Please delete all red type prior to submission and fill in with your original information.

This Assignment should be written adhering to the guidelines of Standard English. This means that your thoughts should be well organized, logical, and unified as well as original with the viewpoint and purpose clearly established and sustained. Standard English guidelines also include the use of correct grammar, punctuation, and sentence structure. All writing should be in APA Formatting and Citation style.

The Power of Listening

First/Last Name

Purdue University Global

CM206 - Unit 6 Assignment

Date

As a reminder, your Assignment should be 2–3 pages, not including the Title and Reference pages.

Your introductory paragraph should be one paragraph and include a basic introduction to listening and the main points you will be covering in this paper. It should include your thesis statement (the main point of your essay).

Use this paragraph to define listening, in your own words.

In this paragraph, explain each of the listening types.

Then, in this paragraph, explain the stages of listening.

Use this paragraph to discuss the key differences between hearing and listening. Be sure to provide an example of how hearing and listening impact interpersonal communication.

Discuss at least two barriers to listening. Be sure to include how these barriers impact interpersonal communication.

In this paragraph, identify three verbal cues and three nonverbal cues that demonstrate to others that you are listening.

Finally, your conclusion should be one paragraph summarizing the main points that you have already written about and restating your thesis statement.

Review the Assignment Rubric for more information.

**References**

Author, A. A. (Year of publication). Title of work: Capital letter also for subtitle (Edition). Location: Publisher.

Author, A. A., Author, B. B., & Author, C. C. (Year). Title of article. Title of Periodical, volume number(issue number), pages.

**Please include at least two full references in APA format.**