**Please delete all red type prior to submission and fill in with your original information.**

This Assignment should be written adhering to the guidelines of Standard English. This means that your thoughts should be well-organized, logical, and unified as well as original with the viewpoint and purpose clearly established and sustained. Standard English guidelines also include the use of correct grammar, punctuation, and sentence structure. All writing should be in 6th Edition APA formatting and citation style.

Leadership and Advocacy: Programming for Community Need

First/Last Name

Purdue University Global

CE371 – Section #

Date

As a reminder, the body of your Assignment should be 3-5 pages.

**Diversity Needs Assessment**

Begin by visiting the [US Census Bureau](https://www.census.gov/quickfacts/fact/table/US/PST045217) site and review the demographic information for your state.

Use this paragraph to describe the results that you found from the needs assessment in your community.

Based on the needs identified in your community, use this next paragraph to identify how potential children and families will be served with your program.

Use the final paragraph in this section to discuss how multiculturalism and diversity will be addressed with your program.

**Mission Statement**

For this section, create a clear and concisely written mission statement that describes the purpose and goals of your proposed program. A well-developed mission statement demonstrates to prospective clients and outside observers that this is a quality center with a purpose. Keep in mind the cultural, educational, and socioeconomic levels of the children and families you will serve.

**Programming**

For this first paragraph, use the NAEYC’s quality standards for serving young children to discuss how you plan to address **one** of the NAEYC standards. Identify **2-3** developmentally appropriate practices you will use to ensure program quality and compliance with this standard you selected.

For the second paragraph, use the NAEYC’s quality standards for serving young children to discuss how you plan to address **a second** NAEYC standard. Identify **2-3** developmentally appropriate practices you will use to ensure program quality and compliance with this standard you selected.

**Quality Assessment**

Begin this section by using the [QRIS Resource Guide](https://qrisguide.acf.hhs.gov/) to find out your own state’s Quality Rating and Improvement System (QRIS) for achieving highest quality.

Then, use this paragraph to describe the “levels” of quality and provide some examples of how you obtain the various levels.

Next, identify what objective quality rating scales will be used to measure your quality at your program, and discuss how each will be used.

**Evaluation**

For this final section, locate **at least three** professional sources from the PG library (such as the journal articles listed in the Unit 9 Readings). Be sure to use in-text citations and full references for these articles.

Begin this section by comparing **two** research-based quality-rating frameworks for evaluating early childhood programs for continuous quality improvement.

Finally, choose **one** of the evaluation measures you reviewed and describe **three** ways you can use it to ensure continuous quality improvement.

**References**

Please include all references used in your responses and cite all sources using proper APA formatting and citation style. The full reference for each in-text citation (ex. (Doe, 2013)) used in the body of your paper should be included and listed alphabetically on this reference page.

Doe, J. (2013). This is a sample APA journal article. *Sample APA Journal Articles Weekly*, *52*(1), 34–76.