Please delete all red type prior to submission and fill in with your original information. This Assignment should be written adhering to the guidelines of Standard English. All writing should be in 7th Edition APA formatting and citation style.

Creating Social and Behavioral Development Opportunities During Whole Group Instruction

First/Last Name

Purdue University Global

CE440 - Unit 5 Assignment

Identify the Instructor Name

Identify the Assignment Due Date

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade Level: | **Preschool** | Instructional Setting: | Circle Time | Prepared By: |  |

|  |  |
| --- | --- |
| Activity Name: | Learning Domains: Social/Behavior |
| Overview & Purpose: What will be learned and why it is useful. | Intervention (s) used to target needs of student (s) with ASD: |

|  |  |
| --- | --- |
| Objectives: (Specify skills/information that will be learned.) |  |
| **Materials:**  (specific materials used in lesson) |  |
| **Procedure/s:**  (List of steps in lesson delivery) Include as applicable and in order of delivery:  Examine & Talk, Demonstrate, Model, Plan, Guide, Record, Describe, Explore, Acquire, Practice, etc. |  |
| **Expected Outcomes for student with ASD:**  (What types of skills will the student with ASD be focusing on that are different from his/her peers without ASD?) |  |
| **Outcome measures:**  (What types of data will be collected to measure student success; data forms, teacher notes, paraprofessional notes, observations, etc.) |  |

References

(You must include at least three references in APA format)