Instructional Planning Using Current Interventions for Young Children with ASD

First/Last Name

Purdue University Global

CE440 - Unit 9 Assignment

Identify the Instructor Name

Identify the Assignment Due Date

**Insert the Full Title Here**

**Part 1: Hypothesized Goal**

Summarize the present levels of performance **one** domain of development (social/emotional, fine motor, gross motor, language/communication, cognitive/academic development, or self-help). Please be sure to remove all read writing and replace with your information in black font.

|  |
| --- |
| **Present Levels of Performance: (Area of Development)** |
| **Annual Goal Hypothesis:** Using what you know about Alex and his current levels of development, write an annual hypothesized goal for “Alex” based upon his needs in one developmental domain. Make sure your hypothesized goal states **what** the Alex will be able to do in one year and **how** (data collection, teacher observations, work samples) you will specifically measure performance of that goal. Please be sure your goal is objective and measurable.  **Example** : By August 2016, Alex will sit in circle time instruction (e.g., sing songs, listen to a book, finger play activities, answer questions) for 15 minutes with a maximum of 3 visual prompts from the teacher to remain on task 8 out of 10 trials. |
| **Short-term objective 1:** Write 3 short-term objectives based on your goal hypothesis.  **Example**: By December, 2015 Alex will sit in circle time instruction (sing songs, listen to a book, finger play activities, answer questions) 5 minutes with a maximum of 10 visual/verbal prompts from the teacher to remain on task 8 out of 10 trials. |
| **Short-term objective 2:** |
| **Short-term objective 3:** |

**Part 2: Data Collection**

Create a method of measuring your hypothesized goal. You can create a data collection form, teacher observation form, or work portfolio checklist. The following are a few examples that you can use and tailor to fit the needs of your hypothesized goal.

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity** | **Date** | **Length of time on task at circle time** | **Number of prompts required** |
| Circle Time | *9/10/15* | 3 min. | 5 verbal prompts  2 visual prompts |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |
| --- | --- |
| **Alex : Circle Time Data Collection** | |
| Date: | Teacher observations : |
| 9/10/15 | Today in circle time Alex…… |
|  |  |
|  |  |
|  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Alex: Circle Time Checklist** | | | | | |
| Date | Sitting in chair | Engaged in song/finger play | Attended to Calendar Time | Answered questions | Listened to story |
| 9/11/15 | √ |  | √ | √ |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Part 3: Interventions and Teaching Strategies**

Please delete all red type prior to submission and fill in with your original information.

Paragraph one should introduce the two interventions you will use to meet your goal. Be sure to include your thesis statement in this first paragraph.

The body of the essay should discuss the research support for the use of the two interventions you have chosen. Be sure to discuss how you can use these interventions in classroom instruction and why they are considered best practice.

The final paragraph should be a summary paragraph of the main points from your essay.

References

(You must include at least three references in APA format)