**Please delete all red type prior to submission and fill in with your original information.**

This Assignment should be written adhering to the guidelines of Standard English. This means that your thoughts should be well organized, logical, and unified as well as original with the viewpoint and purpose clearly established and sustained. Standard English guidelines also include the use of correct grammar, punctuation, and sentence structure. All writing should be in APA Formatting and Citation style.

**Contrasting Developmental Theories**

First/Last Name

Department of Psychology, Purdue University Global

PS220: Child and Adolescent Psychology

Instructor’s Name

Date

Please contrast two developmental theories – Piaget’s Cognitive-Developmental Theory and a second theory of your choice that has been covered in this class. Identify your theory choice by listing it in the table. Contrast the theories by filling out each cell of the table.

|  |  |  |
| --- | --- | --- |
| **Theory** | **Piaget** | **Identify Second Theory Choice** |
| **Main Characteristics of Theory** |  |  |
| **Domain of focus (physical, cognitive, social/emotional, or combination of several domains)** |  |  |
| **Continuous or Discontinuous Development?** |  |  |
| **Stance on Influence of Nature and Nurture?** |  |  |
| **Example of Theory Concept applied to child development (cite textbook information/research findings to support your ideas)** |  |  |
| **Two Strengths of Theory** |  |  |
| **Two Weaknesses of Theory** |  |  |

Please answer the following questions on the ideal developmental theory in complete sentences:

1) If you had to choose a theory that completely describes child and adolescent development, which of the two theories from the contrast above would you choose or would you select certain components of several theories? Explain your choice.

2) What aspects of your theory (or theories) make it more attractive than the others?

3) Does your theory describe development from infancy through adolescence completely? If yes, would you consider your theory the ideal child development theory? If no, what else would need to be added to your theory to completely describe child and adolescent development?

**References**

**For books:**

**Digital book-**

Author's Last Name, First Initial. Second Initial if Given. (Year of Publication). Title of book: Subtitle if given (edition if given and is not first edition). Publisher. URL

**Hardback/Softback book:**

Author, A. A. (Year of publication). Title of work: Capital letter also for subtitle. Publisher Name. DOI (if available)

**For journal articles:**

Author, A. A., Author, B. B., & Author, C. C. (Year). Title of article. Title of Periodical, volume number(issue number), pages. https://doi.org/xx.xxx/