

Library Guide

As you complete your readings, please review the articles listed for each unit. These have been selected from various academic journals, all of which can be found by searching in the [Purdue Global Library](#) database. Though these are not required to complete the coursework for this course, they will be helpful for anyone wishing to gain a deeper understanding of clinical psychology.

■ Unit 1 ■

Baker, R. R. (2013). The history of the Division of Psychologists in Public Service (1946–2006). *Psychological Services, 10*(3), 353-358.

Behrens, P. J. (2009). War, sanity, and the Nazi mind: The last passion of Joseph Jastrow. *History Of Psychology, 12*(4), 266-284.

Farreras, I. G. (2014). Clara Harrison Town and the origins of the first institutional commitment law for the “feeble-minded”: Psychologists as expert diagnosticians. *History of Psychology, 17*(4), 271-281.

Foschi, R. (2008). Science and culture around the Montessori's first “Children's Houses” in Rome (1907–1915). *Journal Of The History Of The Behavioral Sciences, 44*(3), 238-257.

Merlo, L. J., Collins, A., & Bernstein, J. (2008). CUDCP-affiliated clinical psychology student views of their science training. *Training And Education In Professional Psychology, 2*(1), 58-65.

Rose, A. C. (2011). The invention of uncertainty in American psychology: Intellectual conflict and rhetorical resolution, 1890–1930. *History Of Psychology, 14*(4), 356-382.

Seligman, M. P., & Fowler, R. D. (2011). Comprehensive Soldier Fitness and the future of psychology. *American Psychologist, 66*(1), 82-86.

■ Unit 2 ■

Eby, M. D., Chin, J., Rollock, D., Schwartz, J. P., & Worrell, F. C. (2011). Professional psychology training in the era of a thousand flowers: Dilemmas and challenges for the future. *Training And Education In Professional Psychology, 5*(2), 57-68.

Capshew, J. H. (2005). From séance to science: A history of the profession of psychology in America. *Journal of The History Of The Behavioral Sciences, 41*(4), 388-389.

Lavoie, K., & Barone, S. (2006). Prescription privileges for psychologists: a comprehensive review and critical

analysis of current issues and controversies. *CNS Drugs*, 20(1), 51-66.

Maddux, J. E. (2008). Positive Psychology and the Illness Ideology: Toward a Positive Clinical Psychology. *Applied Psychology: An International Review*, 57, 54-70.

Morgan, R. D., & Cohen, L. M. (2008). Clinical and counseling psychology: Can differences be gleaned from printed recruiting materials? *Training And Education In Professional Psychology*, 2(3), 156-164.

Puente, A. E. (2011). Psychology as a health care profession. *American Psychologist*, 66(8), 781-792.

■ Unit 3 ■

Fleming, P. J., Lee, J. L., & Dworkin, S. L. (2014). "Real Men Don't": Constructions of Masculinity and Inadvertent Harm in Public Health Interventions. *American Journal Of Public Health*, 104(6), 1029-1035.

Joyce, N. R., & Rankin, T. J. (2010). The Lessons of the Development of the First APA Ethics Code: Blending Science, Practice, and Politics. *Ethics & Behavior*, 20(6), 466.

Kumar, S., Dixit, V., Chaudhury, S., & Kenswar, D. K. (2014). Racial differences in suicidal ideation among school going adolescents. *Industrial Psychiatry Journal*, 22(2), 118-124.

Newell, M. L., Nastasi, B. K., Hatzichristou, C., Jones, J. M., Schanding, G. r., & Yetter, G. (2010). Evidence on multicultural training in school psychology: Recommendations for future directions. *School Psychology Quarterly*, 25(4), 249-278.

Ojiambo, D., & Bratton, S. C. (2014). Effects of Group Activity Play Therapy on Problem Behaviors of Preadolescent Ugandan Orphans. *Journal Of Counseling & Development*, 92(3), 355-365.

Shaw, J. L., Robinson, R., Starks, H., Burke, W., & Dillard, D. A. (2013). Risk, Reward, and the Double-Edged Sword: Perspectives on Pharmacogenetic Research and Clinical Testing Among Alaska Native People. *American Journal Of Public Health*, 103(12), 2220-2225.

■ Unit 4 ■

Benjamin Jr., L. T. (2006). Hugo Münsterberg's Attack on the Application of Scientific Psychology. *Journal Of Applied Psychology*, 91(2), 414-425.

- Callahan, J. L., Gustafson, S. A., Misner, J. B., Paprocki, C. M., Sauer, E. M., Saules, K. K., & ...Wise, E. H. (2014). Introducing the association of psychology training clinics' collaborative research network: A study on client expectancies. *Training And Education In Professional Psychology, 8*(2), 95-104.
- Cervo, S., Rovina, J., Talamini, R., Perin, T., Canzonieri, V., De Paoli, P., & Steffan, A. (2013). An effective multisource informed consent procedure for research and clinical practice: an observational study of patient understanding and awareness of their roles as research stakeholders in a cancer biobank. *BMC Medical Ethics, 14*. 30.
- Evidence-based practice in psychology. (2006). *American Psychologist, 61*(4), 271-285.
- Ready, R. E., & Santorelli, G. D. (2014). Values and goals in clinical psychology training programs: Are practice and science at odds? *Professional Psychology: Research And Practice, 45*(2), 99-103.

■ Unit 5 ■

- Brand, V., Bray, K., MacNeill, S., Catley, D., & Williams, K. (2013). Impact of single-session motivational interviewing on clinical outcomes following periodontal maintenance therapy. *International Journal Of Dental Hygiene, 11*(2), 134-141.
- Chair, S., Chan, S., Thompson, D., Leung, K., Ng, S., & Choi, K. (2013). Long-term effect of motivational interviewing on clinical and psychological outcomes and health-related quality of life in cardiac rehabilitation patients with poor motivation in Hong Kong: a randomized controlled trial. *Clinical Rehabilitation, 27*(12), 1107-1117.
- Mazza, K. (2014). Distracted at School: Aproxexia, ADHD, and Adenoids in American Culture. *Journal Of American Culture, 37*(1), 16-28.
- Mork, E., Walby, F., Harkavy-Friedman, J., Barrett, E., Steen, N., Lorentzen, S., & ... Mehlum, L. (2013). Clinical characteristics in schizophrenia patients with or without suicide attempts and non-suicidal self-harm--a cross-sectional study. *BMC Psychiatry, 13*, 255.
- Pope, M., Joober, R., & Malla, A. (2013). Diagnostic stability of first-episode psychotic disorders and persistence of comorbid psychiatric disorders over 1 year. *Canadian Journal Of Psychiatry. Revue Canadienne De Psychiatrie, 58*(10), 588-594.

Van der Meer, J., Van Rood, Y., Van der Wee, N., Den Hollander-Gijsman, M., Van Noorden, M., Giltay, E., & Zitman, F. (2012). Prevalence, demographic and clinical characteristics of body dysmorphic disorder among psychiatric outpatients with mood, anxiety, or somatoform disorders. *Nordic Journal of Psychiatry*, 66(4), 232-238.

■ Unit 6 ■

Ekici, A., Ekici, M., Oğuztürk, O., Karaboğa, I., Cimen, D., & Senturk, E. (2013). Personality profiles in patients with obstructive sleep apnea. *Sleep & Breathing*, 17(1), 305-310.

Dana, R. A. (1975). Ruminations on Teaching Projective Assessment: An Ideology, Specific Usages, Teaching Practices. *Journal Of Personality Assessment*, 39(6), 563-572.

McLaughlin, J. L., & Kan, L. Y. (2014). Test usage in four common types of forensic mental health assessment. *Professional Psychology: Research And Practice*, 45(2), 128-135.

Porcerelli, J., Fowler, S., Klassen, B., Murdoch, W., Thakur, E., Wright, B., & Morris, P. (2013). Behavioral health assessments and interventions of residents and psychology trainees during dual interviewing: a descriptive study. *Family Medicine*, 45(6), 424-427.

Ward, C., & Erchul, W. P. (2006). Linking assessment to intervention in the 21st century. *School Psychology Quarterly*, 21(2), 233-239.

Webster, L., & Joubert, D. (2011). Use of the Adult Attachment Projective Picture System in an Assessment of an Adolescent in Foster Care. *Journal of Personality Assessment*, 93(5), 417-426.

■ Unit 7 ■

Brand, B., Loewenstein, R., & Spiegel, D. (2014). Dispelling myths about dissociative identity disorder treatment: an empirically based approach. *Psychiatry: Interpersonal and Biological Processes*, 77(2), 169-189.

Donohue, K. M., & Perry, K. E. (2014). Bringing theory to life for trainees in professional psychology: The role of setting, assignments, and supervision. *Training And Education In Professional Psychology*, 8(2), 119-126.

- Elkins, D. N. (2012). The humanistic and behavioral traditions: Areas of agreement and disagreement. *Psychotherapy, 49*(4), 465-468.
- Goodman, G., Anderson, K., & Diener, M. J. (2014). Processes of therapeutic change in psychodynamic therapy of two inpatients with borderline personality disorder. *Journal Of Psychotherapy Integration, 24*(1), 30-45.
- Hayes, S. C. (2012). The choice humanistic psychology faces. *Psychotherapy, 49*(4), 461-464.
- Leichsenring, F., & Salzer, S. (2014). A unified protocol for the transdiagnostic psychodynamic treatment of anxiety disorders: An evidence-based approach. *Psychotherapy, 51*(2), 224-245.
- Robiner, W. N., Dixon, K. E., Miner, J. L., & Hong, B. A. (2014). Psychologists in medical schools and academic medical centers: Over 100 years of growth, influence, and partnership. *American Psychologist, 69*(3), 230-248.
- Schneider, K. J., & Längle, A. (2012). The renewal of humanism in psychotherapy: A roundtable discussion. *Psychotherapy, 49*(4), 427-429.

■ Unit 8 ■

- Dewsbury, D. A. (2009). Samuel Fernberger's rejected doctoral dissertation: A neglected resource for the history of ape research in America. *History Of Psychology, 12*(1), 1-6.
- Green, C. D. (2009). Darwinian theory, functionalism, and the first American psychological revolution. *American Psychologist, 64*(2), 75-83.
- Fenstermacher, K., Olympia, D., & Sheridan, S. M. (2006). Effectiveness of a computer-facilitated interactive social skills training program for boys with attention deficit hyperactivity disorder. *School Psychology Quarterly, 21*(2), 197-224.
- Misurell, J., Springer, C., Acosta, L., Liotta, L., & Kranzler, A. (2014). Game-based cognitive-behavioral therapy individual model (GB-CBT-IM) for child sexual abuse: A preliminary outcome study. *Psychological Trauma: Theory, Research, Practice, And Policy, 6*(3), 250-258.
- Montesano, V. L., Sivec, H. J., Munetz, M. R., Pelton, J. R., & Turkington, D. (2014). Adapting cognitive behavioral therapy for psychosis for case managers: Increasing access to services in a community

mental health agency. *Psychiatric Rehabilitation Journal*, 37(1), 11-16.

Nielsen, M., Keefe, F. J., Bennell, K., & Jull, G. A. (2014). Physical Therapist-Delivered Cognitive-Behavioral Therapy: A Qualitative Study of Physical Therapists' Perceptions and Experiences. *Physical Therapy*, 94(2), 197-209.

Stiles-Shields, C., Kwasny, M. J., Cai, X., & Mohr, D. C. (2014). Therapeutic alliance in face-to-face and telephone-administered cognitive behavioral therapy. *Journal Of Consulting And Clinical Psychology*, 82(2), 349-354.

Sturmey, P. (2012). Treatment of psychopathology in people with intellectual and other disabilities. *Canadian Journal of Psychiatry. Revue Canadienne De Psychiatrie*, 57(10), 593-600.

■ Unit 9 ■

Carlson, C., & Christenson, S. L. (2005). Evidence-based parent and family interventions in school psychology: Overview and procedures. *School Psychology Quarterly*, 20(4), 345-351.

Jackson, Y., Alberts, F. R., & Roberts, M. C. (2010). Clinical child psychology: A practice specialty serving children, adolescents, and their families. *Professional Psychology: Research And Practice*, 41(1), 75-81.

Jackson, Y., Wu, Y. P., Aylward, B. S., & Roberts, M. C. (2012). Application of the competency cube model to clinical child psychology. *Professional Psychology: Research And Practice*, 43(5), 432-441.

James, R., & Roberts, M. (2009). Future directions in clinical child and adolescent psychology: a Delphi survey. *Journal Of Clinical Psychology*, 65(10), 1009-1020.

Kratochwill, T. R., Hoagwood, K., Kazak, A. E., Weisz, J. R., Hood, K., Vargas, L. A., & Banez, G. A. (2012). Practice-Based Evidence for Children and Adolescents: Advancing the Research Agenda in Schools. *School Psychology Review*, 41(2), 215-235.

■ Unit 10 ■

Baker, D. B. (2009). Choosing a Vocation at 100: Time, Change, and Context. *Career Development Quarterly*, 57(3), 199-206.

- Benjamin, L. R. (2006). American psychology's struggles with its curriculum: Should a thousand flowers bloom?. *Training And Education In Professional Psychology, S*(1), 58-68.
- Perfect, M. M., & Morris, R. J. (2011). Delivering school-based mental health services by school psychologists: Education, training, and ethical issues. *Psychology in the Schools, 48*(10), 1049-1063.
- Rozensky, R. H. (2011). The institution of the institutional practice of psychology: Health care reform and psychology's future workforce. *American Psychologist, 66*(8), 797-808.
- Wynne, L. (2007). The Missing Theory II: Further Musings on the Development of a New Zeitgeist for Clinical Psychology. *Ethical Human Psychology & Psychiatry, 9*(2), 87-98.