**Please delete all red type prior to submission and fill in with your original information.**

This assignment should be written adhering to the guidelines of Standard English. This means that your thoughts should be well-organized, logical, and unified as well as original with the viewpoint and purpose clearly established and sustained. Standard English guidelines also include the use of correct grammar, punctuation, and sentence structure. All writing should be in in APA 7th Edition formatting and citation style.

**Unit 5 Assignment: Critical Thinking in Psychology**

Student’s First/Last Name

Graduate Psychology Department, Purdue University Global

PS501: Foundations of Professional Psychology

Name of Faculty/Instructor

Date of Paper Submission

# **Critical Thinking in Psychology**

This paragraph should be the introduction. Include a thesis statement at the end of this paragraph.

**Summary of the Article**

**Literature Review**

Start the paragraph here, indenting all paragraphs. Do the same for the sections below, up to and including the Conclusion. In this section, summarize the literature review that appears in the research article (this typically appears in the first several pages of the research article). Summarize the theories the authors discuss (e.g. social learning theory, positive reinforcement, addiction recover models, etc…). Information about the amount of sources the authors cite, the degree to which their sources are current, and the depth and coverage of the literature review would strengthen this section of your paper. Summarize the hypothesis(es) of the study.

**Methods Section**

In this section, summarize the description of the research methods the authors present. For example, you should address the following questions. Who were the participants? How many participants were involved? What procedures did they use in this study? Did the researchers administer a survey or psychological test? If so, what was the name of the measure(s)?

**Results Section**

In this section, summarize the research results, indicating whether the researchers found support for the hypotheses.

**Discussion Section**

In this section, summarize the “Discussion” section of the research article. What strengths and limitations do the authors identify? What suggestions for future research do the authors provide?

**Conclusion Section**

In this section, summarize the “Conclusions” section of the research article. If the article selected does not have a conclusion section, please delete this section from your paper, DO NOT leave it blank.

**Analysis of the Article**

In the sections that follow, you should analyze the article using the critical thinking frameworks from the textbook. Apply the critical thinking frameworks, such as the Circle of Elements, when discussing the strengths and weaknesses.

**Strengths**

Describe strengths of the research article. Use the SEE-I method to support your main ideas. “State” or summarize the strength you identify, “Elaborate” on why you consider it a strength, provide an “Example” of the strength, and “Illustrate” your main point. This section should use resources and be written using an impersonal voice.

**Weaknesses**

Describe weaknesses of the research article. Use the SEE-I method to support your main ideas. “State” or summarize the weakness you identify, “Elaborate” on why you consider it a weakness, provide an “Example” of the weakness, and “Illustrate” your main point. This section should use resources and be written using an impersonal voice.

**Reflections**

**Supported Opinions**

Reflect on what you read, and then discuss your personal, yet supported, opinions regarding the research. This section should be supported with resources, using an impersonal voice. This may include, but is not limited to:

* how the research could be used or not used within their chosen profession and why;
* speculation about other populations or samples and potential outcomes;
* how the research could have been conducted differently and what the potential results might have been, etc.

**Standards Check**

Review the “The Standards Check” critical thinking framework and apply relevant standards to the research article. For example, evaluate the clarity, accuracy, and/or precision of the article and the arguments that the authors present. Incorporate a discussion of the standards and how the article meets the standards identified. This section should be supported with resources, using an impersonal voice.

**Conclusion**

Include a conclusion section to bring closure to your paper. Summarize your review of the article and your final thoughts.

**References**

Doe, J. (2013). *This is a sample APA book citation* (2nd ed.). Purdue University Global.

Doe, J. (2013). This is a sample APA journal article. *Sample APA Journal Articles Weekly*, *52*(1), 34–76. <http://doi.org/completedoiinformation> (if available)

***Note: The following are two examples of citing videos in APA format:***

Doe, J. (2015, March 23). *How to cite videos APA style* [Video]. SchoolTube. <http://www.schooltube.com/watch?v=8kjkj89809>

**If the video creator’s name is not available, include the name of the website or publishing agent of the video:**

Above the noise. (2017, October 18). *Can procrastination be a good thing?* [Video]. YouTube.

<https://www.youtube.com/watch?v=FQMwmBNNOnQ>

**Citing a Webinar:**

Kamin, H. S., Lee, C. L., & McAdoo, T. L. (2020). *Creating references using seventh edition*

*APA Style* [Webinar]. American Psychological Association.

https://apastyle.apa.org/instructional-aids/tutorials-webinars

**Outline**

Include a copy of the outline that you used during the pre-writing phase for this writing assignment.