**Paper Title (cannot be unit assignment, must refer to content)**

Name

Graduate Psychology, Purdue University Global

PS564-Clinical Applications, Supervision, and Management

Professor Name

Due Date

**Paper Title (from front page)**

Start writing theoretical intro here. Use the funnel method include a citation, and end with a thesis statement covering the content of this paper (e.g., This paper will discuss…). \*You must cite 5th ed TL whenever you mention it.

**Assessment of Skills**

Here you start writing. Use paragraphs to keep you work clear and logical. Be sure to cover every topic listed under the rubric primary area to which the heading refers. \*You must discuss your review of effective supervision considerations and how the assessment outcomes contribute to an effective supervision experience, as it relates to *your* skills assessment, which you have included in your Appendix (worth 15 points!). \*Two full paragraphs needed.

**Task List Goals**

Write a brief intro to this section and what you will do here. \*This is based upon things you need to improve upon in each section, as verified by your TL results in the Appendix. Remember that in each Operational definition, you need to mention who will be evaluating you, across how many opportunities/or what period of time, to what criteria. (*E.g., Trainee will be able to identify the differences between blank and blank with 90% accuracy when provided with examples in supervision, across two opportunities*.) Once this criterion is met, the accuracy will be increased to 100% across three opportunities in supervision. *All of your operational definitions must not be simple repeats, but show thoughtful attention to detail.*

**Table 1**

Task List Items

|  |  |  |
| --- | --- | --- |
| **Category** | **Skill** | **Operational Definition of Supervision Goals** |
| **A - Philosophical Underpinnings** | A-02 – Explain the… | *Your name will…*  you cannot simply repeat TL items, you must describe and unpack them in a sentence or two. *There are many skills that can be extracted from a single Task List item.* |
| **B - Concepts and Principles** | B-01 – Define… | *Your name is needed here.* |
| **C - Measurement, Data Display, and Interpretation** | C- |  |
| **D - Experimental Design** | D- |  |
| **E - Ethics** | E- |  |
| **F - Behavior Assessment** | F- |  |
| **G - Identification of the Problem** | G- |  |
| **H - Selecting and Implementing Interventions** | H- |  |

**Skills Training**

Write a brief intro to this section and what you will do here. \*These are the things you do very well based upon your results in these sections (F and G), as verified by your TL results in the Appendix.

|  |  |  |
| --- | --- | --- |
| **Performance** | *What is the objective to be trained?* | |
| **Rationale** | *Why is this performance important for both the organization and the trainee?* | |
| **Instruction** | *What information or instruction does the trainee need before you model the performance? Is there any background information the learner needs to know?* | |
| **Modeling** | **Do** | **Say** |
| *Using your task analysis as a guide, write out exactly what you will do to model the performance for the trainee. What examples and non-examples will you model or show? Will you model the performance directly or use simulation (e.g., video)?* | *Using your task analysis as a guide, write out exactly what you will say while you model the performance for the trainee. When using examples and non-examples, be sure to explain why the examples are correct and why the non-examples are incorrect.* |
| **Practice** | *Describe how the performers will practice the performance. What will they do? How many times? Will practice get progressively more difficult? How will you match your practice opportunities to true job requirements (conditions and criteria)?* | |
| **Feedback** | *What feedback will you provide if performers are doing well? What feedback will you provide if performers are struggling during practice?* | |
| **Evaluation** | *How will you assess performance mastery? What does successful performance look like? What will you do if performers cannot successfully complete the performance?* | |
| **Delivery System(s)** | *What media/materials will you use to deliver the training module? Describe when and how each media/material will be used (e.g., PowerPoint will be used to deliver instruction; role play scenarios will be used for practice).* | |

**G-17 Use Token Economy (example)**

|  |  |  |
| --- | --- | --- |
| **Performance** | *What is the objective to be trained?* | |
| **Rationale** | *Why is this performance important for both the organization and the trainee?* | |
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| **Modeling** | **Do** | **Say** |
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| **Delivery System(s)** | *What media/materials will you use to deliver the training module? Describe when and how each media/material will be used (e.g., PowerPoint will be used to deliver instruction; role play scenarios will be used for practice).* | |

**Evaluation**

Here you start writing. Use paragraphs to keep you work clear and logical. \*You must clearly provide a valid explanation of how to consider evaluating the supervision experience for effectiveness. \*You must include a citation. \*You need two full paragraphs here.

**Conclusion**

Start writing theoretical conclusion here, with your first sentence being a restatement of your last sentence (thesis statement) from your intro paragraph (e.g., In this paper the following was discussed:….). \*You must include a citation in this section. Use the inverted funnel method (see handout). It is important that you are clear here.

**References (minimum of 5)**

Must start on a separate page. (date/year). Title. Rest of the details go here depending on whether it is a book or a journal. (Note double-spaced with a hanging indent for each reference used in alphabetical order).

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**Appendix**

**(copy and paste your filled out 5th ed. TL)**