**Unit 2 Assignment Template**

1. **Relevant Referral Considerations**

* Clinical appropriateness for intervention can be attributed to these areas of deficit:
* Documents that should be reviewed during the records review process:  
  *\*include three documents you would review, assuming you have access to each*
* Social validity has been established for intervention to target the following behavior(s):
* One behavior-analytic principle or concept that is incorporated in this section of your treatment outline:   
  *\*e.g., How is a dimension of applied behavior analysis incorporated, how is operant conditioning incorporated, how is visual analysis of data incorporated, how is discrete-trial teaching utilized within your outline, etc.*

1. **Assessment Considerations**

* Identify one target behavior and write a complete operational definition:
* Appropriate assessments to conduct for this client: *\*include functional assessment and skills assessment as indicated*
* Rationale for selecting these assessments:
* Identify an appropriate measurement system to collect baseline data:  
  *\*for the target behavior you selected*
* A sample line graph of hypothetical baseline data collected for the target behavior:   
  *\*minimum of 7 data points*
* Choose one hypothetical function your assessment identified for the target behavior:
* A sample graph of hypothetical assessment results demonstrating the function: *\*can include FA results or descriptive assessment antecedent and consequence results.*
* One behavior-analytic principle or concept that is incorporated into this section of your treatment outline:   
  *\*e.g., How is a dimension of applied behavior analysis incorporated, how is operant conditioning incorporated, how is visual analysis of data incorporated, how is discrete-trial teaching utilized within your outline, etc.*

1. **Intervention Considerations**

* A brief overview of settings for intervention and supporting rationale:
* Choose a skill that will be taught and/or selected for differential reinforcement and supporting rationale:
* One antecedent-based intervention for the target behavior:
* One consequence-based intervention for the target behavior:
* Identify one skill that will be targeted for acquisition and a teaching strategy you will use to achieve goal mastery:
* A sample line graph of hypothetical baseline data, phase change line, and treatment data for the above skill acquisition target:   
  *\*a minimum of 5 baseline data points and 10 treatment condition data points*
* One behavior-analytic principle or concept that is incorporated into this section of your treatment outline.  
  *\*e.g., How is a dimension of applied behavior analysis incorporated, how is operant conditioning incorporated, how is visual analysis of data incorporated, how is discrete-trial teaching utilized within your outline, etc.*

1. **Implementation Considerations**

* Stakeholders to include in the intervention plan:   
  \**identify at least 2*
* A brief overview of the plan to prepare your staff prior to the implementation of the intervention plan:  
  \**1 paragraph in length*
* A brief overview of the plan to account for procedural fidelity during the implementation of the intervention plan:   
  *\*1 paragraph in length*
* A brief overview of the plan to account for generalization with your coordination of care across environments:   
  *\*1 paragraph in length*
* A brief overview of how you will determine eventual appropriateness to discharge from treatment:   
  *\*1 paragraph in length*
* One behavior-analytic principle or concept that is incorporated into this section of your treatment outline.  
  *\*e.g., How is a dimension of applied behavior analysis incorporated, how is operant conditioning incorporated, how is visual analysis of data incorporated, how is discrete-trial teaching utilized within your outline, etc.*