



Unit 9 Assignment Rubric)

Criteria	Level III	Level II	Level I	Not Present
Criterion 1	Level III Max Points Points: 30	Level II Max Points Points: 25.5	Level I Max Points Points: 18	Not Present 0 points
<b>Criterion 1: Analysis Questions 1, 2 &amp; 3</b>	<ul style="list-style-type: none"> <li>Analyzes and provides detailed information to questions 1, 2 and 3 by explaining the ethical considerations in the case, stakeholders that are harmed or benefited, and on the decision that Tiffany must make.</li> <li>Synthesizes research with original ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Analyzes and provides some detailed information to questions 1, 2 and 3 by giving some explanation on the ethical considerations in the case, stakeholders that are harmed or benefited, and on the decision that Tiffany must make.</li> <li>Synthesizes research with some original ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Provides little information to questions 1, 2 and 3 by giving a short explanation on the ethical considerations in the case, stakeholders that are harmed or benefited, and/or on the decision that Tiffany must make.</li> <li>Does not research on the ethical situation in the case.</li> </ul>	<ul style="list-style-type: none"> <li>Does not meet any criteria.</li> </ul>
Criterion 2	Level III Max Points Points: 10	Level II Max Points Points: 8.5	Level I Max Points Points: 6	Not Present 0 points

Criteria	Level III	Level II	Level I	Not Present
<b>Criterion 2: Analysis Questions 4 &amp; 5</b>	<ul style="list-style-type: none"> <li>Analyzes and provides detailed information to questions 4 and 5 by explaining the code of conduct principle from the professional codes of conduct guiding ethical behavior in this field; the URL for the source; and based on the chosen code of conduct principle, provides a step-by-step action plan to address the ethics case situation on the chosen principle.</li> <li>Synthesizes research with original ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Analyzes and provides some detailed information to questions 4 and 5 by explaining the code of conduct principle from the professional codes of conduct guiding the ethical behavior in this field; and based on the chosen code of conduct principle, provides a step-by-step action plan to address the ethics case situation on the chosen principle.</li> <li>Synthesizes research with some original ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Provides little information to questions 4 and 5 by mentioning either the code of conduct principle from the professional codes of conduct guiding the ethical behavior in this field, or by mentioning an action plan to address the ethics case situation on the chosen principle.</li> <li>Does not research on the code of conduct principle and/or the step-by-step action plan to address the ethics case situation?</li> </ul>	<ul style="list-style-type: none"> <li>Does not meet any criteria.</li> </ul>
<b>Criterion 3</b>	<b>Level III Max Points Points: 5</b>	<b>Level II Max Points Points: 4.25</b>	<b>Level I Max Points Points: 3</b>	<b>Not Present 0 points</b>
<b>Criterion 3: APA Style</b>	<b>Meets all criteria</b> <ul style="list-style-type: none"> <li>Applies APA style to in-text citations with minor errors</li> <li>Applies APA style to references, with</li> </ul>	<b>Meets 2 criteria</b> <ul style="list-style-type: none"> <li>Applies APA style to in-text citations with minor errors</li> <li>Applies APA style to references, with</li> </ul>	<b>Meets 1 criteria</b> <ul style="list-style-type: none"> <li>Applies APA style to in-text citations with minor errors</li> <li>Applies APA style to references, with</li> </ul>	<ul style="list-style-type: none"> <li>Does not meet any criteria.</li> </ul>

Criteria	Level III	Level II	Level I	Not Present
	minor to no errors <ul style="list-style-type: none"> <li>Resources are from reliable and/or scholarly sources</li> </ul>	minor errors <ul style="list-style-type: none"> <li>Resources are from reliable and/or scholarly sources</li> </ul>	minor errors <ul style="list-style-type: none"> <li>Resources are from reliable and/or scholarly sources</li> </ul>	
<b>Criterion 4</b>	<b>Level III Max Points Points: 5</b>	<b>Level II Max Points Points: 4.25</b>	<b>Level I Max Points Points: 3</b>	<b>Not Present 0 points</b>
<b>Criterion 4: Writing Conventions</b>	<b>Meets all criteria</b> <ul style="list-style-type: none"> <li>Writing is focused, concise and organized</li> <li>Articulates at a college level</li> <li>Few or no grammar or punctuation errors</li> <li>Uses non-offensive, inclusive and respectful language</li> </ul>	<b>Meets 3 criteria</b> <ul style="list-style-type: none"> <li>Writing is focused, concise and organized</li> <li>Articulates at a college level</li> <li>Few or no grammar or punctuation errors</li> <li>Uses non-offensive, inclusive and respectful language</li> </ul>	<b>Meets 1-2 criteria</b> <ul style="list-style-type: none"> <li>Writing is focused, concise and organized</li> <li>Articulates at a college level</li> <li>Few or no grammar or punctuation errors</li> <li>Uses non-offensive, inclusive and respectful language</li> </ul>	<ul style="list-style-type: none"> <li>Does not meet any criteria.</li> </ul>
<b>Maximum Total Points</b>	50	42.5	30	0
<b>Minimum Total Points</b>	43.5	31	1	