Unit 10 Assignment Grading Rubric

Unit 10 Assignment Grading Rubric Criteria	Percent Possible: 100%	Points Possible: 240	Points Earned:
Presentation provides complete information demonstrating analysis and critical thinking in response to the checklist items:	80%		
Referring to the values, skills, and goals sections of the IDP:			
Provides a title slide for the presentation (Slide1). • Provides a long-term career goal (Slide 2): The		10	
career goal is one that can be realistically accomplished in approximately 2–7 years.			
Inserts current skills—My Present Tab 2 of the IDP regarding skills: Answers respond to: Where are you right now in terms of your career progress? What current strengths and weaknesses can you identify? What current skills and experiences do you have that make you stand out?		20	
(Reflects on recent course readings, discussions, and activities that have helped to recognize strengths, weaknesses, interests, and abilities.)			
Breaks down goals into short and long term— My Future Makes sure to delineate how the long term goal is reached by breaking it down into short-term goals of 1 month to 2 years (see IDP), and long term goals from 2 to 4 years and 4 years to 7 years for the long term (as shown in your IDP, tab 3). Notes the connections between the goals. (An example is provided on tab 4 of the IDP.)		40	
 Provides the strategy and process—My Path: Describes the strategy for success by explaining the route he/she will take to move from point A (my present), to point B (progress towards achieving goals), to point C (achievement of short-term goals) and all the way to point D (achievement of long-term goals). Identifies at least two specific career_resources from the Unit 9 Reading that he/she might make use of in working towards achieving career goals and explains why these resources will be helpful. 		40	

Unit 10 Assignment Grading Rubric Criteria	Percent Possible: 100%	Points Possible: 240	Points Earned:
Provides an action plan—My Actions: Specifies some of the steps or actions that need to be completed in order realize the desired outcome (minimum three steps/actions). Includes a projected completion date for each step/action. Includes a mix of short-term and long-term action items/completion dates.		40	
Adds academic goals (personal or professional) to the action plan and how these are to be achieved.		30	
On the last slide, he/she explains how the values from the IDP on Tab 1 are aligned with the stated goals as shown in the action plan.		12	
Subtotal:	80%	192	
Submits a minimum total of 10 and a maximum of 14 Microsoft® PowerPoint® slides that includes a title slide. Provides correct spelling and grammar.	20%	48	
Your Score	Percent Possible: 100%	Points Possible: 240	Total Points Earned: