

GB600-1: Explain the leadership necessary to accomplish business goals and maximize organizational performance.

If work submitted for this Competency Assessment does not meet the minimum submission requirements, it will be returned without being scored.

CRITERIA	MET	NOT MET
Introduction to specific business and organizational performance goals you desire to achieve through leadership.		
Discussion of the behaviors, skills, and attitudes necessary for effective leadership.		
[Evaluated specific behaviors, skills, and attitudes and how they contribute directly to the effectiveness of leadership.]		
Research on the charismatic, transformational, contingency, and situational leadership theories		
[Synthesized scholarly research on charismatic, transformational, contingency, and situational leadership theories.]		
Conclusion should summarize the primary points of the paper and bring forward a call to action.		
Integration of appropriate outside resources, including in-text citations throughout with a corresponding item on reference list. A minimum of four resources required. At least two resources must be from peer-reviewed (scholarly) journals.		
Selection of two of the researched leadership theories and analysis of the ability of those leadership styles and approaches to accomplish the goals as stated in the introduction. Be sure to connect the research to the analysis.		
[Used scholarly research to select the two most appropriate leadership theories and critically analyzed each for its likelihood of accomplishing the stated organizational goals.]		
Based on the analysis, provide a recommendation for the leadership style most appropriate for achieving the business and organizational performance goals identified in the introduction. Connecting the research to the recommendations will make them stronger.		
[After robust evaluation of the leadership theories, accurately recommended the best choice for achieving the stated organizational performance goal and included how it would be implemented.]		
Overall # Bold Criteria Met/Not Met		
[Overall # Mastery Criteria Met/Not Met]		

The criterion statements in **bold** are the minimum requirement to show competent performance on the course outcome; **all bold** criteria must be met to pass this Course Outcome.

The criterion statements in [Brackets] represent mastery achievement. A predefined number of mastery criteria must be achieved to earn an A grade, indicating mastery of the Course Outcome.

CLA and Grade Criteria Chart

CRITERIA	CLA Score	Grade	Points
Meets all bold criteria and two to four of mastery criteria	5	A	1,000
Meets all bold criteria and zero to one of mastery criteria	4	B	850
Meets six bold criteria	3	Not yet competent (F at term end)	0
Meets four bold criteria	2	Not yet competent (F at term end)	0
Meets one to three bold criteria	1	Not yet competent (F at term end)	0
Meets no bold criteria	0	Not yet competent (F at term end)	0
No submission	NA	Not yet competent (F at term end)	0