

GB600M2-2: Practice global interconnectedness as it applies to your field of study.

If work submitted for this Competency Assessment does not meet the minimum submission requirements, it will be returned without being scored.

CRITERIA	MET	NOT MET
Introduction to what it means to be an ethical global leader and a specific goal you have regarding global interconnectedness.		
Discussion of the link between business ethics and organizational performance.		
[Evaluated specifically how business ethics contribute to organizational performance.]		
Research on cultural factors that influence leadership and contribute to global leadership effectiveness.		
[Synthesized scholarly research on how cultural factors specifically contribute to global leadership effectiveness.]		
Conclusion should summarize the primary points of the paper and bring forward a call to action.		
Integration of appropriate outside resources including in-text citations throughout with a corresponding item on reference list. A minimum of four resources required. At least two resources must be from peer-reviewed (scholarly) journals.		
Analysis of your own cultural intelligence, including cognitive, physical, and emotional. Be sure to connect research to your analysis.		
[Used scholarly research to evaluate specific methods to improve your cultural intelligence.]		
Recommendations for steps you can take to achieve your goal regarding global interconnectedness. Connecting research to your recommendations will make them stronger.		
[Provided a robust action plan to achieve your specific goals regarding global interconnectedness.]		
Overall # Bold Criteria Met/Not Met		
[Overall # Mastery Criteria Met/Not Met]		

The criterion statements in **bold** are the minimum requirement to show competent performance on the course outcome; **all bold** criteria must be met to pass this Course Outcome.

The criterion statements in [Brackets] represent mastery achievement. A predefined number of mastery criteria must be achieved to earn an A grade, indicating mastery of the Course Outcome.

CLA and Grade Criteria Chart

CRITERIA	CLA Score	Grade	Points
Meets all bold criteria and two to four of mastery criteria	5	A	1,000
Meets all bold criteria and zero to one of mastery criteria	4	B	850
Meets six of bold criteria	3	Not yet competent (F at term end)	0
Meets four of bold criteria	2	Not yet competent (F at term end)	0
Meets one to three of bold criteria	1	Not yet competent (F at term end)	0
Meets no bold criteria	0	Not yet competent (F at term end)	0
No submission	NA	Not yet competent (F at term end)	0