

GB600M3-3: Propose a team approach to achieve long-term business outcomes.

If work submitted for this Competency Assessment does not meet the minimum submission requirements, it will be returned without being scored.

CRITERIA	MET	NOT MET
Introduction: Be sure to introduce the reason you are proposing a team approach by identifying the long-term business goal you desire to achieve.		
Actions for the organization level (see DuBrin text, Table 9-1): Identify which of the seven actions are appropriately established and which need to be revised or developed.		
Actions at the leader level (see DuBrin text, Table 9-1): Using the 12 actions that leaders can take as a model, identify three strengths that seem generally consistent among leaders in the organization and three opportunities for development.		
Actions at the individual level (see DuBrin text, Quiz 12-3): Using the Leadership Self-Assessment Quiz 12-3, determine your personal conflict resolution style and summarize what indicates for team membership and leadership.		
Conclude with a call to action that seeks sponsorship and support for this initiative.		
Actions for the organization level (see DuBrin text, Table 9-1): Propose recommendations for policy and structure changes to better enable the successful deployment of a team approach.		
[Provided robust rationale for recommended organizational level changes with recommendations for implementation.]		
Actions at the leader level (see DuBrin text, Table 9-1): Propose recommendations for leader training and development to help the team approach succeed.		
[Provided robust rationale for specific leadership training and development with recommendations for implementation.]		
Actions at the individual level (see DuBrin text, Quiz 9-1): Propose recommendations for how you will improve your ability to contribute to team goals and objectives through active participation and collaboration.		
[Provided a specific action plan to improve personal contribution to team goals with specific timeline for implementation.]		
Overall # Bold Criteria Met/Not Met		
[Overall # Mastery Criteria Met/Not Met]		

The criterion statements in **bold** are the minimum requirement to show competent performance on the course outcome; **all bold** criteria must be met to pass this Course Outcome.

The criterion statements in [Brackets] represent mastery achievement. A predefined number of mastery criteria must be achieved to earn an A grade, indicating mastery of the Course Outcome.

CLA and Grade Criteria Chart

CRITERIA	CLA Score	Grade	Points
Meets all bold criteria and two to three of mastery criteria	5	A	1,000
Meets all bold criteria and zero to one of mastery criteria	4	B	850
Meets six to seven of bold criteria	3	Not yet competent (F at term end)	0
Meets four to five of bold criteria	2	Not yet competent (F at term end)	0
Meets one to three of bold criteria	1	Not yet competent (F at term end)	0
Meets no bold criteria	0	Not yet competent (F at term end)	0
No submission	NA	Not yet competent (F at term end)	0