

GB600M4-4: Analyze the influence of leadership on organizational effectiveness.

If work submitted for this Competency Assessment does not meet the minimum submission requirements, it will be returned without being scored.

CRITERIA	MET	NOT MET
Introduction to a specific organizational effectiveness goal you desire to achieve through coaching and innovation.		
Discussion of coaching and its contribution to motivation, productivity, and engagement.		
[Evaluated coaching and how it specifically contributes directly to the effectiveness of leading others.]		
Research on leadership practices that foster creativity and contribute to organizational innovation.		
[Synthesized scholarly research on leadership practices that foster creativity and a culture of innovation.]		
Conclusion should summarize the primary points of the paper and bring forward a call to action.		
Integration of appropriate outside resources including in-text citations throughout with a corresponding item on reference list. A minimum of four resources required. At least two resources must be from a peer-reviewed (scholarly) journal articles.		
Analysis of the effective use of coaching to achieve your specific goal and recommendations for increasing your personal coaching skills and techniques to improve your overall leadership effectiveness. Be sure to connect research to your analysis and recommendations.		
[Used scholarly research to evaluate specific methods to improve your personal coaching effectiveness.]		
Analysis of your current leadership practices and how well those practices contribute to creativity and organizational innovation and recommendations for increasing your overall effectiveness in this area. Be sure to connect research to your analysis and recommendations.		
[Used scholarly research to evaluate specific methods to improve your leadership practices to foster creativity and a culture of innovation.]		
Overall # Bold Criteria Met/Not Met		
[Overall # Mastery Criteria Met/Not Met]		

The criterion statements in **bold** are the minimum requirement to show competent performance on the course outcome; **all bold** criteria must be met to pass this Course Outcome.

The criterion statements in [Brackets] represent mastery achievement. A predefined number of mastery criteria must be achieved to earn an A grade, indicating mastery of the Course Outcome.

CLA and Grade Criteria Chart

CRITERIA	CLA Score	Grade	Points
Meets all bold criteria and two to four of mastery criteria	5	A	1,000
Meets all bold criteria and zero to one of mastery criteria	4	B	850
Meets six of bold criteria	3	Not yet competent (F at term end)	0
Meets four of bold criteria	2	Not yet competent (F at term end)	0
Meets one to three of bold criteria	1	Not yet competent (F at term end)	0
Meets no bold criteria	0	Not yet competent (F at term end)	0
No submission	NA	Not yet competent (F at term end)	0