MT300M1 Competency Assessment Rubric and CLA and Grade Chart

All competency criteria must be met to earn a B grade and pass this Course Outcome.

A predefined number of mastery criteria must be met to earn an A grade, indicating mastery of the Course Outcome. See the *CLA and Grade Criteria Chart* below.

	MET	NOT YET MET
Types of Information Systems		
Competency		
Correctly described the different types of information systems.		
Information Systems Functions		
Competency		
Correctly described the functions that different information systems perform.		
Mastery		
Discussed how information systems are used for operations.		
Discussed how information systems are used to solve problems.		
Integration of Information		
Competency		
Correctly explained how the information is integrated.		
Competitive Advantage		
Competency		
Correctly explained the competitive advantages that different information systems provide.		
Total Competency Criteria:		
Total Mastery Criteria:		

CLA and Grade Criteria Chart

CRITERIA	CLA Score	Grade	Points
Meets all competency criteria and 2 of mastery criteria	5	A	1,000
Meets all competency criteria and 0–1 of mastery criteria	4	B	850
Meets 3 of competency criteria	3	Not Yet Competent*	0
Meets 2 of competency criteria	2	Not Yet Competent*	0
Meets 1 of competency criteria	1	Not Yet Competent*	0
Meets 0 competency criteria	0	Not Yet Competent*	0
No submission	NA	Not Yet Competent*	0

*Not Yet Competent grades convert to an F at term-end

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*If work submitted for this competency assessment does not meet the minimum submission requirements, it will be returned for revision without being scored. If the work submitted does not meet the minimum submission requirements by the end of the term you will receive a failing score.

Minimum Submission Requirements

Minimum Submission Requirements	MET	NOT YET MET
The paper is a minimum 750-word informative essay (3 pages) in a Microsoft Word document, in APA format, and includes a title page and reference page.		
The paper was written in Standard English and demonstrated exceptional content, organization, style, grammar, and mechanics.		
The paper provided a clearly established and sustained viewpoint and purpose.		
The writing was well ordered, logical and unified, as well as original and insightful.		
The material is paraphrased and used in-text citations to justify the discussion. Avoids using quotations. Properly paraphrased from the sources.		
A minimum of three sources are used. At least two scholarly, high quality, and current Purdue Global Library sources, in addition to the course materials.		
Responds to the questions in a thorough manner, providing specific examples of concepts, topics, definitions, and other elements asked for in the questions. The paper was highly organized, logical, and focused.		
References for all sources were included on the reference page, and in-text citations were cited appropriately. The sources and content followed current APA citation style.		
The paper includes a title page, is double-spaced, and is free of spelling or punctuation errors.		