

All *competency* criteria must be met to earn a B grade and pass this Course Outcome.

A predefined number of *mastery* criteria must be met to earn an A grade, indicating mastery of the Course Outcome. See the *CLA and Grade Criteria Chart* below.

***If work submitted for this Competency Assessment does not meet the minimum submission requirements, it will be returned without being scored.**

MT302M3-3 Competency Assessment Criteria	Met	Not yet Met
“CATEGORY 1”		
Competency		
1. Summarizes the problems at the company that are possibly affecting employee motivation and performance.		
“CATEGORY 2”		
Competency		
2. Analyzes motivation theories as provided in the text and learning activities (providing proper attribution) to explain the engineers’ lack of motivation. Provides: the name of the theory or theories, a definition of the theory or theories, and explains how the theory or theories applies/apply to the scenario.		
3. Analyzes motivation theories as provided in the text and learning activities (providing proper attribution) to explain the supervisor’s, technicians’, and construction crew’s lack of motivation. Provides: the name of the theory or theories, a definition of the theory or theories, and explains how the theory or theories applies/apply to the scenario.		
4. Explains how the CEO and president might better motivate employees to improve performance.		
Mastery		
Provides a compelling analysis of the scenario’s work environment and jobs, supported by multiple theories of motivation, to provide a synopsis of how needed changes at the company might be implemented addressing each scenario employee’s need for motivation to improve their performance.		
Total Competency Criteria:		
Total Mastery Criteria:		

CLA and Grade Criteria Chart

CRITERIA	CLA Score	Grade	Points
Meets all 4 competency criteria and 1 of mastery criteria	5	A	1000
Meets all 4 competency criteria and 0 of mastery criteria	4	B	850
Meets 3 of competency criteria	3	Not Yet Competent*	0
Meets 2 of competency criteria	2	Not Yet Competent*	0

Meets 1 of competency criteria	1	Not Yet Competent*	0
Meets 0 competency criteria	0	Not Yet Competent*	0

Minimum Submission Requirements

Minimum Submission Requirements	MET	NOT YET MET
<ul style="list-style-type: none"> • Student submission must address all the checklist items. 		
<ul style="list-style-type: none"> • This assessment should be a 2–3-page expository essay in a Microsoft Word (minimum 250 words per page) document, in addition to the title and reference pages. 		
<ul style="list-style-type: none"> • The submission should provide a clearly established and sustained viewpoint and purpose. 		
<ul style="list-style-type: none"> • The writing should be well ordered, logical, and unified, as well as original and insightful. 		
<ul style="list-style-type: none"> • The submission must be written in Standard English and demonstrate exceptional content, organization, style, and grammar and mechanics. 		
<ul style="list-style-type: none"> • A separate page at the end of the submission should contain a list of references in current APA format. Uses the textbook, the Library, and the internet for research as appropriate. 		
<ul style="list-style-type: none"> • The submission should: <ul style="list-style-type: none"> ○ include a title page; ○ be double-spaced; ○ be typed in Times New Roman, 12-point font; and ○ be free of spelling or punctuation errors. 		