| **Unit 5 Assignment Grading Rubric****Criteria:** | **Percent possible** | **Points possible** | **Points earned** |
| --- | --- | --- | --- |
|  | **100%** | **60** |  |
| Response to the scenario provides complete information demonstrating analysis and critical thinking: | 80% |  |  |
| * Summarizes the problems at the company that are possibly affecting employee motivation and performance.
 |  | 8 |  |
| * Analyzes motivation theories as provided in the text and Learning Activities (providing proper attribution)to explain the engineers’ lack of motivation.
 |  | 12 |  |
| * Analyzes motivation theories as provided in the text and Learning Activities (providing proper attribution)to explain the supervisor’s, technicians’, and construction crew’s lack of motivation.
 |  | 12 |  |
| * Explains how the CEO and president might better motivate employees to improve performance.
 |  | 12 |  |
| * Performing Library research, provides a short quote with the appropriate citations from each of at least two (2) scholarly\* articles that integrate research into his/her analysis to provide support for claims made. These citations have accompanying references on the separate reference page following APA 6th edition format and style. The essay demonstrates a clear and sustained point of view.
 |  | 4 |  |
| **Subtotal:** |  | 48 |  |
| Uses correct spelling and grammar in a 2–3 page expository essay using the 6th edition APA formatting with additional title and reference pages. | 20% | 12 |  |
| **Subtotal:** |  |  |  |
| **Total Assignment Score:** | **100%** | **Total points possible: 60** |  |

\*Scholarly sources have been put through a peer-review by experts to ascertain that the content is original, proves any statements or claims with viable research, etc. Select “Library” under the Academic Tools area. Then select “Limit to: Peer Reviewed” before doing your search on a topic.