

## MT435M1 Checklist Rubric and CLA and Grade Chart

All *competency* criteria must be met to earn a B grade and pass this Course Outcome.

A predefined number of *mastery* criteria must be met to earn an A grade, indicating mastery of the Course Outcome. See the *CLA and Grade Criteria Chart* below.

**\*If work submitted for this Competency Assessment does not meet the minimum submission requirements, it will be returned without being scored.**

	MET	NOT YET MET
<b>Quality Management</b>		
<b>Competency</b>		
Select one Quality Management concept (select 1 of the 5 items listed) and discuss its implications to include the findings of your study and research to appropriate breadth and depth demonstrating knowledge of the course concept.		
<b>Mastery</b>		
Work demonstrates synthesis of concepts, research, and experience.		
<b>Competency</b>		
Work demonstrates the student's ability to tie relevant information to real-world applications.		
Analysis exceeds basic comprehension to demonstrate higher order thinking.		
<b>Mastery</b>		
Analysis quality is exceptional in that it provides original conclusions, innovative results, supported by credible research of verifiable high quality, clear traceability of logic with research and analysis integrated into the supportive narrative, professionally communicated from a business perspective.		
<b>Lean Systems</b>		
<b>Competency</b>		
Select one Lean Systems concept (select 1 of the 5 items listed) and discuss its implications to include the findings of your study and research to appropriate breadth and depth demonstrating knowledge of the course concept.		
<b>Mastery</b>		
Work demonstrates synthesis of concepts, research, and experience.		
<b>Competency</b>		
Work demonstrates the student's ability to tie relevant information to real world applications.		
Analysis exceeds basic comprehension to demonstrate higher order thinking.		
<b>Mastery</b>		
Analysis quality is exceptional in that it provides original conclusions, innovative results, supported by credible research of		

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	MET	NOT YET MET
verifiable high quality, clear traceability of logic with research and analysis integrated into the supportive narrative, professionally communicated from a business perspective.		
<b>Deming's Research</b>		
<b>Competency</b>		
Make observations related to the importance of Deming's research to the foundation of quality, and what you could do now, to implement the concepts you selected, to your own life and work to appropriate breadth and depth demonstrating knowledge of the course concept.		
<b>Mastery</b>		
Work demonstrates synthesis of concepts, research, and experience.		
<b>Competency</b>		
Work demonstrates the student's ability to tie relevant information to real world applications.		
Analysis exceeds basic comprehension to demonstrate higher order thinking.		
<b>Mastery</b>		
Analysis quality is exceptional in that it provides original conclusions, innovative results, supported by credible research of verifiable high quality, clear traceability of logic with research and analysis integrated into the supportive narrative, professionally communicated from a business perspective.		
<b>Total Competency Criteria:</b>		
<b>Total Mastery Criteria:</b>		

### CLA and Grade Criteria Chart

CRITERIA	CLA Score	Grade	Points
Meets all competency criteria and 3-6 of mastery criteria	5	A	1,000
Meets all competency criteria and 0-2 of mastery criteria	4	B	850
Meets 7-8 of competency criteria	3	Not Yet Competent*	0
Meets 5-6 of competency criteria	2	Not Yet Competent*	0
Meets 1-4 of competency criteria	1	Not Yet Competent*	0
Meets 0 competency criteria	0	Not Yet Competent*	0
No submission	NA	Not Yet Competent*	0

\*Not Yet Competent grades convert to an F at term end