**CL600: Module 4**

**Outline Example**

*This is an example of the beginning of an outline for courses required in our program.*

Required Courses by Year

 I.Year 1 (1L)

 A. Contracts

 B. Criminal Law

 C. Introduction to Legal Analysis

 D. Torts

 1. Intentional Torts

 a. Injury to the person

 b. Injury to property

 2. Negligence

II. Year 2 (2L)

 A. Civil Procedure

 B. Constitutional Law

 C. Criminal Procedure

 D. Real Property

# Coordination

All of the information contained in the first heading should have the same importance as the information or subtopic in the second heading and third, etc. Similarly, the subheadings should be equal in importance to one another. In the example above, points 1 and 2 are main points with balanced importance in the paper. The supporting details are given in the next level of the outline (A, B, C, etc.). More specific supporting details are given in the next level of the outline (a., b., c., etc.).

# Subordination

The information in the headings should be more general, and the information in the subheadings should be more specific. In the example above, the outline starts with the broader category (1L, 2L). The next level of detail is the list of courses for each of those years. The next level of more specific detail gives information about what is in a particular course.

# Division

Each heading should be divided into two or more parts. For instance, if there is a I, there should also be a II, and if there is an A, there should also be a B, and if there is a 1, there should also be a 2, and so on, as in the example above.