School of General Education

Assignment Rubrics CM107: College Composition I

You will find a detailed description of all Assignments/Projects under each of the units in the course.

Be sure to print out the Rubrics and use them to help you identify, meet, and exceed expectations and requirements for all your assignments. Make sure you are reviewing the assignment specific rubric. When you are working on the Unit 2 Assignment, for example, be sure to review the rubric for that specific assignment to identify the specific requirements for that assignment.

Use the links below to navigate to specific assignment rubrics.

- Unit 2 Assignment Rubric • Unit 4 Assignment Rubric •
Unit 6 Assignment Rubric • Unit 8 Assignment Rubric
- Unit 9 Assignment Rubric

CM107 Unit 2 Assignment (50 Points Possible)

	Exceeds Expectations	Exceeds Some Expectations	Meets Expectations	Meets Some Expectations	Does Not Meet Expectations	POINTS POSSIBLE
Audience and Purpose	Insightfully identifies audience and purpose of document	Clearly identifies audience and purpose of document	May not be precise as to audience an purpose	May not clearly identify audience or purpose	Does not identify audience an purpose	**/8**
Main Points	Clearly and concisely summarizes main points of article	Effectively f summarizes main points article	Summarizes the main points with some omissions	May not clearly summarize main points of article or demonstrates misunderstanding of the article	Summary of article is not included or distorts meaning and does not demonstrate understandi of the article g	**/10**
Writing Strategies	Skillfully identifies two writing strategies author uses	Identifies two writing strategies author uses	Identifies two writing strategies adequately	May only identify one writing strategy	Does not g identify writi strategies	**/10**

Evaluation of Effectiveness	Skillfully analyzes two writing strategies author uses	Analyzes two writing strategies author uses	Adequately analyzes two writing strategies author uses	May only analyze one writing strategy	Does not analyze any writing strategies	/10
Spelling and Grammar	Very few, if any, editing, spelling, and grammar errors present	Some minor editing, spelling, and grammar weaknesses are present	Some major errors in grammar and sentence structure but still adequate	Includes several serious grammar and spelling errors that affect meaning	Includes severe errors in grammar and spelling that lead to incoherence	/4
Organization	Ideas are clearly and effectively organized	Is wellorganized with transitions	May be missing some transitions	May be only 1 or 2 paragraphs or is disorganized	Demonstrates no logical organization	/4
Length	Meets length requirements	Meets length requirements	Meets length requirements	Does not meet length requirements	Does not meet length requirements If plagiarized, a grade of zero is automatic	/4
						Total: /50

CM107 Unit 4 Assignment (60 Points Possible)

	Exceeds Expectations	Exceeds Some Expectations	Meets Expectations	Meets Some Expectations	Does Not Meet Expectations	POINTS POSSIBLE
Main Point	Establishes an insightful main point	Establishes a clear main point	Establishes a main point	Main point may be unclear	Does not establish a main point	/10

Relevance to Audience	Skillfully addresses audience's needs and establishes relevance of the information t audience	Addresses audience's needs effectively and establishes relevance of information to audience	Identifies some relevance to audience	Relevance t audience m ly be unclear o not established	Relevance t audience is not established	**/10**

Supporting Details	Effectively develops main point with relevant supporting information and personal connection	Develops main point with relevant supporting information and personal connection	Develops most ideas with appropriate supporting information with some personal connection	May not develop most ideas, supporting information may not be relevant, and/or a personal connection may not be clear	Ideas are not developed or supporting details are irrelevant; a personal connection is not included	**/10**
Language Choice	Language is effectively informal and appropriate to audience and situation	Language is effectively informal and appropriate to audience and situation	Language may occasionally lapse into formality but is generally appropriate to audience and situation	Language is too formal or ineffective for audience and situation	Language is inappropriate to audience and situation	**/8**
Spelling and Grammar	Very few, if any, editing, spelling, and grammar errors present	Some minor editing, spelling, and grammar weaknesses are present	Some major errors in grammar and sentence structure but still adequate	Includes several serious grammar and spelling errors that affect meaning	Includes severe errors in grammar and spelling that lead to incoherence	**/5**
Sentence Structure	Demonstrates strong sentence structure, complexity, and variety	Demonstrates some sentence complexity, variety, and effective sentence structure	Sentence structure is generally clear but may contain few examples of sentence variety or complexity	Multiple problems with word choice and several errors in sentence structure are present	Includes multiple errors in sentence structure that affect meaning and clarity	**/5**

Organization	Is organized logically and effectively and uses appropriate transition devices	Is organized and uses transition devices appropriately; language is effectively informal and appropriate to audience and situation	Is generally well-organized but may be missing some transition devices	Organization is unclear and transition devices are mostly missing	Is disorganized and lacks transition devices	**/5**
Length	Meets length requirements	Meets length requirements	Meets length requirements	Does not meet length requirements	Does not meet length requirements If plagiarized, a grade of zero is automatic	**/5**
APA Formatting and Title Page	Applies 6th Edition APA formatting with no errors	Applies 6th Edition APA formatting with a few minor errors	Applies 6th Edition APA formatting but with more than a few minor errors	Some attempt at 6th Edition APA formatting but multiple errors are present	Does not apply APA formatting; may not include a title page If plagiarized, a grade of zero is automatic	**/2**
						Total: **/60**

CM107 Unit 6 Assignment (100 Points Possible)

	Exceeds Expectations	Exceeds Some Expectations	Meets Expectations	Meets Some Expectations	Does Not Meet Expectations	POINTS POSSIBLE
Thesis	Draft establishes an insightful informative thesis related to a cause or an effect	Draft establishes a clear informative thesis related to a cause or an effect	Draft establishes an informative thesis related to a cause or an effect	Draft establishes a main point but it may not address a cause or an effect	Does not establish a main point	**/15**
Development	Ideas are thoroughly developed with well-chosen supporting details	Ideas are well-developed with effective supporting details	Ideas are generally developed with appropriate supporting details	Ideas are missing many supporting details	Ideas are not supported	**/35**
Organization	Is logically organized and utilizes effective transition devices	Is organized effectively and uses transition devices	Organized but may be missing some transitions	Lacks transitions and organization is weak	Is disorganized	**/15**
Language Choice	Language is appropriately formal	Language is generally appropriately formal	Language is generally effective and formal but may occasionally be awkward or informal	Language may not be effective for academic audience	Language is informal or inappropriate for academic audience	**/10**
Spelling and Grammar	Very few, if any, editing, spelling, and	Some minor editing, spelling, and grammar	Some major errors in grammar and sentence	Includes several serious grammar and	Includes severe errors in grammar and spelling	**/5**

	grammar errors present	weaknesses are present	structure but still adequate	spelling errors that affect meaning	that lead to incoherence	
Sentence Structure	Demonstrates strong sentence structure, complexity, and variety	Demonstrates some sentence complexity, variety, and effective sentence structure	Sentence structure is generally clear but may contain few examples of sentence variety or complexity	Multiple problems with word choice and several errors in sentence structure are present	Includes multiple errors in sentence structure that affect meaning and clarity	**/5**
Length	Meets length requirements	Meets length requirements	Meets length requirements	Does not meet length requirements	Does not meet length requirements If plagiarized, a grade of zero is automatic	**/5**
Revision	Demonstrates substantial revision from the Unit 6 DB post	Demonstrates revision from the Unit 6 DB post	Demonstrates some revision from the Unit 6 DB post	Demonstrates very little revision from the Unit 6 DB post	Demonstrates no revision from the Unit 6 DB post	**/5**
APA Formatting and Title Page	Applies 6th Edition APA formatting with no errors	Applies 6th Edition APA formatting with a few minor errors	Applies 6th Edition APA formatting but with more than a few minor errors	Some attempt at 6th Edition APA formatting but multiple errors are present	Does not apply APA formatting; may not include a title page If plagiarized, a grade of zero is automatic	**/5**
						Total:

						/100

CM107 Unit 8 Assignment (120 Points Possible)

	Exceeds Expectations	Exceeds Some Expectations	Meets Expectations	Meets Some Expectations	Does Not Meet Expectations	POINTS POSSIBLE
Thesis	Establishes a clear, original, and thoughtful thesis related to a cause or an effect	Establishes clear, specifi thesis relate to a cause or an effect	Position or thesis may b somewhat unclear or does not address a cause or an effect	Position or thesis is unclear or does not address a cause or an effect	Position or thesis is missing or unclear	/8
Development	Ideas are thoroughly developed with well-chosen supporting details	Ideas are welldeveloped with effective supporting details	Ideas are generally developed with appropriate supporting details	Ideas are missing many supporting details	Ideas are not supported	/20
Sources	Effectively incorporates at least two reliable, relevant, and strong secondary sources appropriate to academic writing	Incorporates at least two reliable and relevant secondary sources appropriate t academic writing	Incorporates at least two sources but one source may be unreliable or inappropriate for academic writing or on source may be a primary source like a dictionary	Relies almost entirely on quotes and does not paraphrase sources or may paraphrase source information incorrectly or ineffectively	Relies entirely on quotes and does not demonstrate the ability to paraphrase sources at all	/10

Source Integration	Paraphrases source information effectively and does not simply rely on	Demonstrate s the ability to paraphrase sources and does not simply rely o ˡ	May incorporate sources adequately but may rely more on	Relies almost entirely on quotes and does not paraphrase sources or	Relies entirely on quotes and does not demonstrate the ability to		**/20**
	quotes; does not over rely on sources	quotations; does not over rely on sources	quotes rather than paraphrasing or may paraphrase source information with errors; may over rely on sources	may paraphrase source information incorrectly or ineffectively; may over rely on sources	paraphrase sources at all; may over rely on sources		
APA Style Citations	Cites sources appropriately both in text and in a references page	Cites sources appropriately both in text and in a references page	Cites sources in text and in a references page but will have more than minor errors in APA formatting and citations	May be missing some in-text citations or have several formatting and citation errors that are more problematic than missing periods, for example	Has substantial and frequent errors in formatting and citations		**/15**
Organization	Is logically organized and utilizes effective transition devices	Is organized effectively and uses transition devices	Organized but may be missing some transitions	Lacks transitions and organization is weak	Is disorganized		**/8**
Language Choice	Uses appropriately formal language, avoiding first and second person entirely	Uses appropriately formal language, avoiding first and second person	Language is generally effective and formal but may occasionally be awkward or informal; may use first and second person	Language may not be effective for academic audience; uses first or second person	Language is informal or inappropriate for academic audience; uses first or second person consistently		**/8**

Spelling and Grammar	Very few, if any, editing, spelling, and grammar errors are present	Some minor editing, spelling, and grammar weaknesses are present	Some major errors in grammar and spelling but still adequate	Includes several serious grammar and spelling errors that affect meaning	Includes severe errors in grammar and spelling that lead to incoherence	**/8**
Sentence Structure	Demonstrates strong sentence structure, complexity, and variety	Demonstrates some sentence complexity, variety, and effective sentence structure	Sentence structure is generally clear but may contain few examples of sentence variety or complexity	Multiple problems with word choice and several errors in sentence structure are present	Includes multiple errors in sentence structure that affect meaning and clarity	**/8**
Length	Meets length requirements	Meets length requirements	Meets length requirements	Does not meet length requirements	Does not meet length requirements If plagiarized, a grade of zero is automatic	**/5**
Revision	Demonstrates substantial revision from the Unit 8 DB post	Demonstrates revision from the Unit 8 DB post	Demonstrates some revision from the Unit 8 DB post	Demonstrates very little revision from the Unit 8 DB post	Demonstrates no revision from the Unit 8 DB post	**/5**
APA Formatting and Title Page	Applies 6th Edition APA formatting with no errors	Applies 6th Edition APA formatting with a few minor errors	Applies 6th Edition APA formatting but with more than a few minor errors	Some attempt at 6th Edition APA formatting but multiple errors are present	Does not apply APA formatting; may not include a title page If plagiarized, a grade of zero is automatic	**/5**
						Total: **/120**

	Exceeds Expectaions	Exceeds Some Expectations	Meets Expectations	Meets Some Expectations	Does Not Meet Expectations	POINTS POSSIBLE

Main Point	Insightfu ly summarizes the problem or issue	Clearly summarizes the problem or issue	Summarizes the problem or issue	The problem or issue may be unclear	Does not identify the problem or issue		**/15**

CM107 Unit 9 Assignment (100 Points Possible)

Relevance to Audience	Skillfully establishes relevance of the information to audience	Effectively establishes relevance of information to audience	Identifies some relevance to audience	Relevance to audience may be unclear or not established	Relevance to audience is not established		**/15**
Supporting Details	Supporting details are well-chosen and relevant to the main point	Supporting details are appropriate and mostly relevant	Includes relevant supporting details for most ideas/claims but some ideas/claims may need more support and development	May include few supporting details or details may not be relevant to the main point	Supporting details are inappropriate or irrelevant to the main point		**/20**
Language Choice	Language chosen is appropriate to audience and situation	Language chosen is generally effective for audience and situation	Language is generally appropriate to audience and situation, but may lapse into formality, informality, or be inconsistent	Language is not appropriate to audience and situation	Language is inappropriate to audience and purpose		**/10**
Spelling and Grammar	Very few, if any, editing, spelling, and grammar errors are present	Some minor editing, spelling, and grammar weaknesses are present	Some major errors in grammar and sentence structure but still adequate	Includes several serious grammar and spelling errors that affect meaning	Includes severe errors in grammar and spelling that lead to incoherence		**/8**

Category						
Sentence Structure	Demonstrates strong sentence structure, complexity, and variety	Demonstrates some sentence complexity, variety, and effective sentence structure	Sentence structure is generally clear but may contain few examples of sentence variety or complexity	Multiple problems with word choice and several errors in sentence structure are present	Includes multiple errors in sentence structure that affect meaning and clarity	**/8**
Organization	Is organized logically and effectively and uses appropriate transition devices	Is organized and uses transition devices appropriately; language is effectively informal to and appropriate to audience and situation	Is generally well-organized but may be missing some transition devices	Organization is unclear and transition devices are mostly missing	Is disorganized and lacks transition devices	**/8**
Length	Meets length requirements	Meets length requirements	Meets length requirements	Does not meet length requirements	Does not meet length requirements If plagiarized, a grade of zero is automatic	**/5**
Revision	Demonstrates substantial revision from the Unit 9 DB post	Demonstrates revision from the Unit 9 DB post	Demonstrates some revision from the Unit 9 DB post	Demonstrates very little revision from the Unit 9 DB post	Demonstrates no revision from the Unit 9 DB post	**/5**
Memo Format	Document memo format is correct with no errors	Document memo format is correct with a few minor errors	Document memo format is correct but will have errors	Document memo format may be may not be followed or may be missing multiple elements	Document format is inappropriate to audience and situation or no attempt at memo document format is made If plagiarized, a grade of zero is automatic	**/6**

						Total:
						/100