

## UNIT 2 ASSIGNMENT GUIDE

The Unit 2 Assignment offers you the opportunity to apply your reading comprehension skills, practice your writing skills, and receive helpful feedback from your instructor that will provide you guidance for improving your revision and editing skills as well. You also practice your research skills by finding an article and learn something about an issue in your field. The following suggestions will help you succeed on this assignment.

### FINDING AN ARTICLE TO READ AND ANALYZE

- **DON'T OVERWHELM YOURSELF.** If you just sign into the Library and search for an article on anything in your field of study, you will probably get thousands of hits. That may leave you frustrated and unsure what to pick.
- **INSTEAD,** you might want to first **BRAINSTORM** some topics you are interested in learning more about. If you are studying law enforcement, you might begin by creating a short list of issues like body camera use or crime scene investigation techniques. That way, you have a specific subject to look for when you search in the Library or online
- You can also generate ideas for an article topic by talking to your friends and family members, coworkers, and your professors.
- Remember that you want to pick an article that is substantial enough for you to analyze its audience, purpose and methods of development, so a two-paragraph article describing a job may not be the best choice.
- You certainly can also look for an article published elsewhere, like at a professional website sponsored by a professional organization like The American Medical Association, but choose carefully. Not everything published online is either peer-reviewed or reliable or even well-written.

### SOME SAMPLE ARTICLES IN VARIOUS FIELDS OF STUDY

The following is just a sample of articles you could find in the [Library](#), listed by field of study. Please note that you are not required to read these articles. Pick something of interest to you. These are just samples

#### EDUCATION

Topic: Decreased funding of the arts in schools

Ramos, C., & Baugher, D. (2013). The impact of the great recession of 2007 to 2009 on funding and staffing for arts education in new york city. *ASBBS Ejournal*, 9(1), 82-89. Retrieved from <https://libauth.purdueglobal.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=90139097&site=eds-live>

#### BUSINESS

Topic: Increase of remote employees at U.S. Companies

Calvo, A. J. (2013). Where's the remote? Face time, remote work, and implications for performance management. *Cornell HR Review*, 1-6. Retrieved from <https://libauth.purdueglobal.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=92616079&site=eds-live>

## **LEGAL STUDIES/LAW ENFORCEMENT**

Topic: Increase of gang violence

Duane, D. (2006). Straight outta boston. *Mother Jones*, 31(1), 60. Retrieved from <https://libauth.purdueglobal.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=edsggo&AN=edsgcl.140446832&site=eds-live>

## **PSYCHOLOGY**

Topic: Increase of depression among teenagers

Schrobsdorff, S. (2016). The kids are not all right. *Time*, 188(19), 44. Retrieved from <https://libauth.purdueglobal.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=119124256&site=eds-live>

## **FIRE SCIENCE**

Topic: Increase of severe forest fires

Heilman, W. E., Ying, T., Lifeng, L., Shiyuan, Z., Winkler, J. A., & Xindi, B. (2015). Potential climate change impacts on fire weather in the united states. *Fire Management Today*, 74(3), 22. Retrieved from <https://libauth.purdueglobal.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=110664759&site=eds-live>

## **IT**

Topic: Increase in cyberterrorism

Baraniuk, C. (2015). Ghosts in the machines. *New Scientist*, 227(3028), 38-41. Retrieved from <https://libauth.purdueglobal.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=rzh&AN=103606737&site=eds-live>

## **APPLYING READING COMPREHENSION STRATEGIES AND ANALYZING THE ARTICLE**

- Once you select an article, print it out. That way, you can underline, highlight, make comments in the margin, and engage with the article's content
- Use the Assignment Instructions to help you stay focused both during your reading and when you begin planning to write your 3 paragraph essay.
- The instructions also help you to know what to focus on when you write. Review the instructions again to see what they ask you to focus on in paragraph 1, paragraph 2, and paragraph 3.
- Writing is a process, so remember to PLAN, DRAFT, REVISE, and EDIT. You may struggle at first, or you may not be able at first to keep your ideas focused or stay on track. But revising allows you to get focused and take out any information that isn't relevant. Use the writing process to help you avoid frustration with writing and to make writing more productive and efficient.