

# CM107 Peer Review Chart

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| **Help the writer see what he or she did well.**  Find one quality in the draft that is particularly effective. Explain why it’s a strong quality and why the writer should keep doing this information. |  |
| **Evaluate the main point** If you were the intended nonprofessional audience for the paper, what do you think the writer could do differently to strengthen the main point so that the writer’s point about the topic is clear and immediately understood? |  |
| **Look over the information, details, and research the writer chose to include**  What could the writer do to strengthen the information used and the development of ideas in the paper? Do the details, information and use of personal experience consistently support the main point? What needs to be taken out because it isn’t relevant to the main point? What other or more relevant information, detail, or personal experience could the writer include to more effectively support the main point? |  |
| **Plan for revising**  What parts of the draft are either unclear or confusing and what could the writer do to improve these sections of the paper? What do you suggest the writer plan to do during revision to make the paper stronger and more effective? |  |