## Unit 9 Assignment (100 points possible)

EXCEEDS	EXEEDS SOME	MEETS	BELOW	DOES NOT MEET
EXPECTATIONS	EXPECTATIONS	EXPECTATIONS	EXPECTATIONS	EXPECTATIONS
(90-100 points)	(80-89 points)	(70-79 points)	(60-69 points)	(0-59 points)
Document	Document	Document	Main point of	Main point of
establishes an	establishes an	establishes a	document may be	document is not
insightful main	appropriate and	generally clear	unclear	established or
point in response	clear main point	main point in		does not respond
to original article	in response to	response to	May not	to original article
	original article	original	summarize	at all
Summarizes		document	original document	
original document	Summarizes		clearly or relies	Document format
effectively	original document	May rely on	entirely on quotes	is inappropriate to
	clearly	quotes rather		audience and
Document memo		than summary or	Document memo	situation or no
format is correct,	Document memo	may summarize	format may be	attempt at memo
with no errors	format is correct,	original	may not be	document format
	with a few minor	document with	followed or may	is made
Supporting details	errors	errors	be missing	G 1 . 11
are well-chosen	C	D	multiple elements	Supporting details
and relevant to the	Supporting details	Document memo	Manada da Carr	are inappropriate
main point	are appropriate	format is correct but will have	May include few	or irrelevant to the
Ideas are well-	and mostly relevant		supporting details or details may not	main point
developed	reievain	errors	be relevant to the	Ideas are not
developed	Includes at least 3	Includes relevant	main point	developed
Includes 3-4	paragraphs	supporting	mam point	developed
paragraphs	paragraphs	details for most	May be only 2	May be only 1
paragraphs	Ideas are	ideas/claims but	paragraphs long	paragraph long
Paragraphs are	generally well-	some	Development is	F
organized and	developed	ideas/claims may	limited	Language is
demonstrate	Paragraphs are	need more		inappropriate to
effective	organized and	support and	Language is not	audience and
transition devices	include transition	development	appropriate to	purpose
	devices		audience and	
Language chosen		Language is	situation	Word choice is
is appropriate to	Language chosen	generally	Word choice is	confusing
audience and	is generally	appropriate to	ineffective	
situation	effective for	audience and		Sentence structure
	audience and	situation, but	Sentence structure	is confusing
Word choice is	situation	may lapse into	demonstrates no	
effective	TT 1 1 1 1 1	formality,	variety or	Includes multiple
<b>Q</b>	Word choice is	informality, or be	complexity or	major
Sentence structure	clear	inconsistent	may be confusing	grammatical
demonstrates				errors that cause

variety and	Sentence	Word choice is	Includes multiple	the submission to
complexity	structure	adequate but	major	lapse into
1	demonstrates	may include	grammatical	incoherence
Demonstrates few	some variety and	some ineffective	errors that affect	
if any grammar	complexity	word choices	meaning	If additional
and punctuation	1 ,		C	sources are used,
errors	Includes a few	Sentence	If additional	they are not
	grammar or	structure is	sources are used,	relevant or
If additional	punctuation errors	adequate but	they are not	reliable and are
sources are used,	but they do not	demonstrates	relevant or	not cited in-text
they are relevant,	affect meaning	limited variety	reliable or may be	
reliable, and		and complexity	integrated	Plagiarized papers
effectively	If additional		ineffectively, or	will receive an
integrated and	sources are used,	Includes some	multiple errors in	automatic score of
cited with no	they are relevant,	major grammar	citations are	zero.
errors in 6th	reliable, and	or punctuation	present	
edition APA	integrated well	errors but they		
format	and cited with	do not generally		
	only minor errors	affect meaning		
	in 6th edition			
	APA format	If additional		
		sources are used,		
		they may not be		
		consistently		
		relevant or		
		reliable or may		
		be quoted rather		
		than paraphrased		
		or multiple		
		minor errors in		
		citation format		
		are present		