



CM220, Assignment Unit: 6

CLA: 3 Conduct research to support assertions made in academic and professional situations.

GEL: n/a

Point total: 100

Criteria 1 (5%)	Level III Max Points: 5	Level II Max Points: 4.25	Level I Max Points: 3.5	Not Present
<p>Thesis</p>	<p>Meets all criteria:</p> <ul style="list-style-type: none"> Includes a thesis statement that is persuasive and problem-solving Thesis statement is community-based Thesis statement is in enthymeme form (includes a claim and reason) Thesis statement is one-two sentences 	<p>The following is true:</p> <ul style="list-style-type: none"> Includes a thesis statement that is persuasive and problem-solving <p>And meets two criteria:</p> <ul style="list-style-type: none"> Thesis statement is community-based Thesis statement is in enthymeme form (includes a claim and reason) Thesis statement is one-two sentences 	<p>The following is true:</p> <ul style="list-style-type: none"> Includes a thesis statement that is persuasive <p>Meets two or more criteria:</p> <ul style="list-style-type: none"> Thesis does not offer specific solution to a problem Thesis is not community-based Thesis statement is not in enthymeme form (includes a claim and reason) Thesis statement is more than one-two sentences 	<p>Does not meet any criteria.</p>
Criteria 2 (60%)	Level III Max Points: 60	Level II Max Points: 51	Level I Max Points: 42	Not Present

Annotations	<p>Writes an annotation for at least four sources, each of which includes:</p> <ul style="list-style-type: none"> Summarizes the source's main idea Evaluates the source's credibility using at least 3 criteria from "Evaluating Sources" Reflects upon how the source will support or challenge the thesis Summarizes and paraphrases ideas from sources (uses no direct quotation) 	<p>Writes an annotation for at least three sources, each of which includes at least three criteria:</p> <ul style="list-style-type: none"> Summarizes the source's main idea Evaluates the source's credibility using at least three criteria from "Evaluating Sources" Reflects upon how the source will support or challenge the thesis Summarizes and paraphrases ideas from sources (uses little direct quotation) 	<p>Writes an annotation for at least three sources, each of which includes at least two criteria:</p> <ul style="list-style-type: none"> Summarizes the source's main idea Evaluates the source's credibility using at least three criteria from "Evaluating Sources" Reflects upon how the source will support or challenge the thesis Mostly summarizes and paraphrases ideas from sources (has some direct quotation) 	<p>Does not meet any criteria.</p> <p>If plagiarized, the grade for the assignment is a 0.</p>
Criteria 3 (15%)	<p>Level III Max Points: 15</p>	<p>Level II Max Points: 12.75</p>	<p>Level I Max Points: 10.5</p>	<p>Not Present</p>
Research	<p>Meets all criteria:</p> <ul style="list-style-type: none"> All four sources are credible and appropriate for an academic audience Includes a source that poses a challenge to or misconception about the argument for change Includes a source with a visual/graphic component 	<p>The following is true:</p> <ul style="list-style-type: none"> At least three sources are credible and appropriate for an academic audience <p>And meets one criteria:</p> <ul style="list-style-type: none"> Includes a source that poses a challenge to or misconception about the argument for change 	<p>The following is true:</p> <ul style="list-style-type: none"> At least two sources are credible and appropriate for an academic audience <p>None are true:</p> <ul style="list-style-type: none"> Includes a source that poses a challenge to or misconception about the argument for change 	<p>Does not meet any criteria.</p>

		<ul style="list-style-type: none"> Includes a source with a visual/graphic component 	<ul style="list-style-type: none"> Includes a source with a visual/graphic component 	
Criteria 4 (10%)	<p align="center">Level III Max Points: 10</p>	<p align="center">Level II Max Points: 8.5</p>	<p align="center">Level I Max Points: 7</p>	Not Present
APA Style	<p>Meets all criteria</p> <ul style="list-style-type: none"> Applies APA style to in-text citations and references citations with minor to no errors Applies APA formatting style to document layout, including a title page, with minor to no errors 	<p>Meets two criteria</p> <ul style="list-style-type: none"> Applies APA style to in-text citations with minor errors Applies APA style to references citations, with minor errors Applies APA formatting style to document layout, including a title page, with minor errors 	<p>Meets two criteria</p> <ul style="list-style-type: none"> Applies APA style to in-text citations, with some errors Applies APA style to references citations, with some errors Applies APA formatting style to document layout, including a title page, with some errors 	Does not meet any criteria.
Criteria 5 (10%)	<p align="center">Level III Max Points: 10</p>	<p align="center">Level II Max Points: 8.5</p>	<p align="center">Level I Max Points: 7</p>	Not Present
Writing Conventions	<p>Meets all criteria</p> <ul style="list-style-type: none"> Writing is focused, concise and organized Articulates at a college level with sentence variety and complexity Few or no grammar or punctuation errors Uses non-offensive, inclusive and respectful language 	<p>Meets three criteria</p> <ul style="list-style-type: none"> Writing is focused, concise and organized Articulates at a college level with sentence variety and complexity Few or no grammar or punctuation errors Uses non-offensive, inclusive and respectful language 	<p>Meets one-two criteria</p> <ul style="list-style-type: none"> Writing is focused, concise and organized Articulates at a college level with sentence variety and complexity Few or no grammar or punctuation errors Uses non-offensive, inclusive and respectful language 	Does not meet any criteria.

Maximum Total Points	(100%) 100	(85%) 85	(70%) 70	0
Minimum Total Points	86 points minimum	71 points minimum	1 point minimum	0

NOTES:

1. Add or delete as many criteria rows as you deem necessary to assess the assignment.
2. Verbiage and percent point allocation for APA Style & Writing Conventions are suggested for consistency across SoGE but not mandatory.