

## Portfolio Evaluation Rubric

A score of 20 out of 30 is required for a “Full Credit” recommendation to be granted. If a score of 0 is given for any criteria, a “No Credit” Recommendation must be decided.

	Weak (0 points)	Marginal (2 points)	Competent (4 points)	Highly Competent (6 points)
Explanation of Applied Learning	The portfolio content <u>does not demonstrate an ability to apply the learning</u> acquired outside of the classroom. Real life examples to explain how the college-level learning was applied were <u>not described</u> in the Learning Autobiography.	The portfolio content demonstrates <u>minimal ability to apply the learning</u> acquired outside of the classroom. Real life examples to explain how the college-level learning was applied were <u>inadequately described</u> in the Learning Autobiography.	The portfolio content <u>demonstrates an ability to apply the learning</u> acquired outside of the classroom. Real life examples to explain how the college-level learning was applied were <u>adequately described</u> in the Learning Autobiography.	The portfolio content is <u>well designed and demonstrates a strong ability to apply the learning</u> acquired outside of the classroom. Real life examples to explain how the college-level learning was applied were <u>thoroughly described</u> in the Learning Autobiography.
Evidence of College-level Writing	The student’s writing demonstrates <u>a lack of skill and articulation</u> at a college level. The writing is <u>not organized and does not demonstrate critical and reflective thinking</u> . The writing contains <u>many grammatical or mechanical errors that impede meaning and require major editing and revision</u> .	The student’s writing demonstrates <u>some skill and articulation</u> at a college level. While the writing may be organized, it is not concise and <u>does not demonstrate critical and reflective thinking</u> . The writing contains <u>grammatical or mechanical errors that impede meaning and require editing</u> .	The student’s writing demonstrates skill and articulation at a college level. The writing <u>demonstrates critical and reflective thinking and is concise and organized</u> . The writing contains <u>some grammatical or mechanical errors that require minor editing</u> .	The student’s writing clearly demonstrates skill and articulation at a college level. The writing <u>demonstrates critical and reflective thinking</u> . The writing is <u>concise and well organized</u> . The writing contains <u>no grammatical or mechanical errors</u> .
Understanding of College-level Learning	The student does not demonstrate an <u>understanding of college-level learning</u> . The portfolio <u>does not demonstrate</u> problem solving ability, depth and breadth of knowledge, and balance between theory and practice.	The student demonstrates a <u>limited understanding of college-level learning</u> . The portfolio demonstrates <u>minimal</u> problem solving ability, <u>limited</u> depth and breadth of knowledge, and <u>little to no</u> balance between theory and practice.	The student demonstrates an <u>appropriate understanding of college-level learning</u> . The portfolio <u>demonstrates</u> problem solving ability, depth and breadth of knowledge, and a <u>balance</u> between theory and practice.	The student demonstrates an <u>appropriate understanding of college-level learning</u> . The portfolio <u>demonstrates a high level of</u> problem solving ability, <u>extensive</u> depth and breadth of knowledge, and a <u>balance</u> between theory and practice.
Course Outcome Attainment	The course petition demonstrates that <u>none</u> of the course outcomes have been met. The student has <u>limited understanding</u> of the concepts and theories generally covered in the course.	The course petition demonstrates that <u>some</u> of the course outcomes have been met. The student has a gained <u>some understanding</u> of the concepts and theories generally covered in the course.	The course petition demonstrates that <u>all</u> course outcomes have been met. The student has a gained a <u>basic understanding</u> of the concepts and theories generally covered in the course.	The course petition demonstrates that <u>all</u> course outcomes have been met. The student has a gained a <u>significant understanding</u> of the concepts and theories generally covered in the course.
Documentation Alignment	Documentation provided <u>does not support</u> the student’s learning claims. The documentation is <u>not aligned to the student’s learning and the course outcomes</u> .	Documentation provided <u>supports some</u> of the student’s learning claims. The documentation is <u>aligned to the student’s learning</u> , but may not be aligned to the <u>course outcomes</u> .	Documentation provided <u>supports all</u> of the student’s learning claims. The documentation is <u>aligned to the student’s learning and the course outcomes</u> .	Documentation provided <u>clearly supports</u> the student’s learning claims. The documentation is <u>clearly aligned to the student’s learning and the course outcomes</u> .