

## School of General Education Discussion Rubric(s)

### CM107: College Composition I

Unless otherwise noted, there is one or more Discussion topic each week. You will find a detailed description of the week's Discussion topics under each of the units in the course.

Use the links below to navigate to specific Discussion rubrics.

[Units 1-9 Discussion Rubric](#)  
[Unit 10 Discussion Rubric](#)

#### CM107 Discussion Rubric Units 1-9

Discussion Grading Criteria for Units 1-9	Points Possible	Points Earned
<p><b>Main Post:</b></p> <ul style="list-style-type: none"><li>• Student responds to all required points in Discussion prompt including asking a question.</li><li>• The post is on topic, original and contributes to the quality of the discussion.</li><li>• The post makes informed connections to the Unit readings</li><li>• The post is at least two-well developed paragraphs.</li></ul> <p><b>Deductions: (minus 4 points per area)</b></p> <ul style="list-style-type: none"><li>• Student does not respond to all required points in the Discussion prompt.</li><li>• The post may only be partly on topic or may not make a significant contribution to the quality of the discussion</li><li>• The post does not make informed connections to the Unit readings.</li><li>• The post does not meet length requirements</li><li>• The post may be largely unoriginal</li></ul> <p><b>No Credit:</b></p> <ul style="list-style-type: none"><li>• No main post.</li><li>• Plagiarized posts will result in automatic "0" for the Discussion grade.</li></ul>	<b>20</b>	

<p><b>Contributions to Discussion (engagement):</b></p> <ul style="list-style-type: none"> <li>• Responses to classmates' posts are thoughtful and on topic, advancing the discussion.</li> <li>• Student shows active engagement in the discussion (e.g. asking and responding to questions, posting early in the week, posts on multiple days.</li> <li>• Student exceeds the required number of responses to classmates' initial posts</li> </ul> <p><b>Deductions: (minus 8 points)</b></p> <ul style="list-style-type: none"> <li>• Student makes only one participation response.</li> </ul> <p><b>Deductions: (Minus 3 points per area)</b></p> <ul style="list-style-type: none"> <li>• Responses do not significantly advance the discussion a substantive manner.</li> <li>• Student does not show an active engagement in the discussion by exceeding the two participation response minimum.</li> <li>• Responses may be off-topic or may not reference unit concepts.</li> </ul> <p><b>No Credit:</b></p> <ul style="list-style-type: none"> <li>• No participation responses are made</li> <li>• No responses to classmates or instructor.</li> <li>• Responses that are abusive or inappropriate will result in an automatic "0" for the unit's Discussion grade.</li> </ul>	<p><b>17</b></p>	
<p><b>Grammar/Mechanics/Style/Citation:</b></p> <ul style="list-style-type: none"> <li>• Responses are clearly written in Standard English (SE), and student uses a style appropriate for classroom discourse.</li> <li>• Responses are mainly free of spelling, grammar, punctuation, and sentence structure errors.</li> <li>• If sources are used, student includes signal phrases or APA citations.</li> </ul> <p><b>Deductions: (minus 1 point per area)</b></p> <ul style="list-style-type: none"> <li>• Responses may have errors in spelling, grammar and punctuation.</li> </ul>	<p><b>3</b></p>	

<ul style="list-style-type: none"> <li>• Responses may have errors in sentence structure which impact meaning.</li> <li>• The style may not be appropriate for classroom discourse (not SE, slang, text abbreviations, etc.) or Responses do not credit sources using signal phrases or APA citations when required in the instructions.</li> </ul>		
<b>Plagiarism is a violation of the University Academic Integrity Policy. Discussion posts which are plagiarized will receive a "0"</b>		
<b>Comments:</b>	<b>40</b>	

### CM107 Unit 10 Discussion Board Rubric (20 points)

Exceeds Expectations (16-20)	Meets Expectations (14-15)	Below Expectations (13-0)
<p>Insightfully analyzes an Assignment submission and examines the writer's progress and improvement in the course</p> <p>Responses to more than 2 classmates contribute to the discussion</p> <p>Responds to follow up questions</p>	<p>Adequately evaluates an Assignment submission and identifies some writing progress and improvement in the course</p> <p>Responses to 2 classmates contribute to the discussion</p> <p>Does not respond to follow up questions</p>	<p>May not evaluate an Assignment submission or may not evaluate the writer's progress and improvement in the course</p> <p>Does not respond to classmates or responses do not contribute to the discussion</p> <p>Responses are very brief</p> <p>Responses include several serious sentence structure and editing problems</p> <p>Is plagiarized (automatic zero)</p>