

CM107 Unit 1-9 Discussion Rubric: Maximum 40 points

	Exceeds All Expectations	Exceeds Some Expectations	Meets Expectations	Meets Some Expectations	Does Not Meet Expectations	Points Earned
Initial Post (20 points Possible)	<p>Demonstrates full engagement</p> <p>Posted early and includes references to unit concepts, thoughtful reference to unit reading material and thought-provoking open-ended question, in 2 or more thoroughly well-developed paragraphs.</p>	<p>Demonstrates strong engagement</p> <p>Posted early, with clear reference to concepts and reference to unit reading material, with an engaging open-ended question, in at least 2 well-developed paragraphs</p>	<p>Demonstrates some limited engagement</p> <p>Some reference to unit concepts, brief reference to unit reading material and generally developed ideas in 2 paragraphs, but question may not be open-ended or engage classmates.</p>	<p>Demonstrates very little engagement</p> <p>May only answer some questions or not develop ideas or meet length requirements. Does not refer to unit reading material.</p>	<p>Demonstrates no engagement</p> <p>No initial post.</p>	
Possible Points	18-20	16-17.9	14-15.9	12-13.9	0-11	
Responses to classmates (16 points possible)	<p>Demonstrates full engagement</p> <p>By responding throughout the unit, and to 3+ classmates' initial posts, with well-developed</p>	<p>Demonstrates strong engagement</p> <p>By responding during the unit, to at least 2 classmates' initial posts, with generally</p>	<p>Demonstrates some engagement</p> <p>by responding to 2 classmates' initial posts, with some general development of</p>	<p>Demonstrates limited engagement</p> <p>by responding to only 1 classmate, or with no reference to unit concepts or reading</p>	<p>Demonstrates no engagement</p> <p>no responses to others</p>	

	ideas and relevant reference to unit reading and engaging questions that advance the discussion. Responses to follow up are engaging and thoughtful.	well-developed ideas, some relevant references to unit reading, and generally engaging questions that advance the discussion. Responses to follow up are engaging.	ideas, limited reference to unit reading, and advances the discussion in a limited way. Responds briefly to follow up.	material, or does not advance the discussion, merely agreeing or praising. No responses to follow up.		
Possible Points	14.4-16	12.8-14.3	11.2-12.7	9.6-11.1	0-9.5	
Academic Writing Style (4)	Uses appropriate academic language and demonstrates strong editing and appropriate and correct crediting of sources, if used.	Uses generally appropriate academic language but with minor editing and citations issues, if sources are used.	Uses academic language inconsistently and with some major editing and citation issues, if sources are used.	Uses language frequently inappropriate to academic writing, and has multiple editing issues with errors that affect clarity and meaning, and multiple citations issues, if sources are used.	Uses language inappropriate to academic writing, with no editing demonstrated and sources not cited if used. NOTE: a grade of zero is applied if plagiarized	
Possible Points	3.6-4.0	3.2-3.5	2.8-3.1	2.4-2.7	0-2.3	

CM107 Unit 10 Discussion Rubric: Maximum 20 points

						Points Earned
	Exceeds All Expectations	Exceeds Some Expectations	Meets Expectations	Meets Some Expectations	Does Not Meet Expectations	
Initial Post (10 points Possible)	Demonstrates full engagement	Demonstrates strong engagement	Demonstrates some limited engagement	Demonstrates very little engagement	Demonstrates no engagement	

	Posted early and includes references to unit concepts, thoughtful reference to unit reading material and thought-provoking open-ended question, in 2 or more thoroughly well-developed paragraphs.	Posted early, with clear reference to concepts and reference to unit reading material, with an engaging open-ended question, in at least 2 well-developed paragraphs	Some reference to unit concepts, brief reference to unit reading material and generally developed ideas in 2 paragraphs, but question may not be open-ended or engage classmates.	May only answer some questions or not develop ideas or meet length requirements. Does not refer to unit reading material.	No initial post.	
Possible Points	9-10	8-8.9	7-7.9	6-6.9	0-5.9	
Responses to classmates (8 points possible)	Demonstrates full engagement By responding throughout the unit, and to 3+ classmates' initial posts, with well-developed ideas and relevant reference to unit reading and engaging questions that advance the discussion. Responses to follow up are engaging and thoughtful.	Demonstrates strong engagement By responding during the unit, to at least 2 classmates' initial posts, with generally well-developed ideas, some relevant references to unit reading, and generally engaging questions that advance the discussion. Responses to follow up are engaging.	Demonstrates some engagement by responding to 2 classmates' initial posts, with some general development of ideas, limited reference to unit reading, and advances the discussion in a limited way. Responds briefly to follow up.	Demonstrates limited engagement by responding to only 1 classmate, or with no reference to unit concepts or reading material, or does not advance the discussion, merely agreeing or praising. No responses to follow up.	Demonstrates no engagement no responses to others	
Possible Points	7.2-8	6.4-7.1	5.4-6.3	4.8-5.3	0-4.7	
Academic Writing Style (2)	Uses appropriate academic language and	Uses generally appropriate academic	Uses academic language inconsistently and with some	Uses language frequently inappropriate to academic	Uses language inappropriate to academic	

	demonstrates strong editing and appropriate and correct crediting of sources, if used.	language but with minor editing and citations issues, if sources are used.	major editing and citation issues, if sources are used.	writing, and has multiple editing issues with errors that affect clarity and meaning, and multiple citations issues, if sources are used.	writing, with no editing demonstrated and sources not cited if used. NOTE: a grade of zero is applied if plagiarized	
Possible Points	1.8-2	1.6-1.7	1.4-1.5	1.2-1.3	0-1.1	