



CM107 Discussion Rubric: 40 points
Units 1-9

Criteria 1	Level III Max Points: 18	Level II Max Points: 15.3	Level I Max Points: 12.6	Not Present
Initial Response Quality	<ul style="list-style-type: none"> ● Responds in well-developed paragraphs that exceed specified length requirements ● Responds to all questions in the prompt and remains on-topic ● Applies and references relevant course material ● Includes a relevant, open-ended question 	<ul style="list-style-type: none"> ● Responds in developed paragraphs that meet specified length requirements ● Responds to most questions in the prompt and remains mostly on-topic ● Moderately applies and references some relevant course material ● Includes a generally relevant open-ended question 	<p>Any of the following are true:</p> <ul style="list-style-type: none"> ● Provides limited development of ideas, or does not meet specified length requirements ● Responds to only some questions in the prompt and may not remain on-topic ● Includes only some cursory application or reference to course material ● Includes a question that is not relevant or open-ended, or no open-ended question is provided 	<ul style="list-style-type: none"> ● No initial post made
Criteria 2	Level III Max Points: 14	Level II Max Points: 11.9	Level I Max Points: 9.8	Not Present

Engagement With Others	<ul style="list-style-type: none"> ● Responds to three or more classmates' initial posts ● Responds to at least one follow-up response by instructor or classmates ● Applies and references relevant course material ● Contribution to the discussion includes asking relevant questions and/or providing situational examples. 	<ul style="list-style-type: none"> ● Responds to two classmates' initial posts ● Responds to one follow-up response ● Applies and references some relevant course material ● Contribution to the discussion includes asking questions and/or providing examples that are somewhat relevant. 	<p>Any of the following are true:</p> <ul style="list-style-type: none"> ● Responds to two classmates' initial posts in a cursory way, or responds to only one initial post ● Does not respond to follow-up response(s) ● Includes little to no application of course material ● Contribution to the discussion includes irrelevant or no questions and no examples. 	<ul style="list-style-type: none"> ● No responses to others
Criteria 3	<p style="text-align: center;">Level III Max Points: 4</p>	<p style="text-align: center;">Level II Max Points: 3.4</p>	<p style="text-align: center;">Level I Max Points: 2.8</p>	<p style="text-align: center;">Not Present</p>
APA Style	<ul style="list-style-type: none"> ● Applies APA style to credit sources, when needed, with no errors ● Uses language appropriate to the writing context ● Uses inclusive and respectful language 	<ul style="list-style-type: none"> ● Applies APA style to credit sources, when needed, with minor errors ● Uses language generally appropriate to the writing context ● Uses inclusive and respectful language 	<p>Any of the following are true:</p> <ul style="list-style-type: none"> ● Does not apply APA style to credit sources, when needed ● Uses language inappropriate to the writing context ● Does not use inclusive and respectful language 	<ul style="list-style-type: none"> ● No attempt at applying APA style or using language appropriate to the writing context OR ● using language that is not inclusive or respectful
Criteria 4	<p style="text-align: center;">Level III Max Points: 4</p>	<p style="text-align: center;">Level II Max Points: 3.4</p>	<p style="text-align: center;">Level I Max Points: 2.8</p>	<p style="text-align: center;">Not Present</p>

Writing Conventions	<ul style="list-style-type: none"> • Demonstrates control of language, sentence variety, and complexity • Applies editing skills to ensure few or no grammar or punctuation errors 	<ul style="list-style-type: none"> • Demonstrates some control of language, with some sentence variety, and complexity • Applies editing skills to avoid most major grammar and punctuation errors 	<p>Any of the following are true:</p> <ul style="list-style-type: none"> • Demonstrates limited control of language, with little sentence variety, and complexity • Applies limited editing strategies resulting in major errors in grammar or punctuation that result in problems with clarity 	<ul style="list-style-type: none"> • Demonstrates no control of language, or attempt at applying editing strategies • NOTE: If any post is plagiarized, an automatic grade of 0 is applied
Maximum Total Points	40	34	28	0
Minimum Total Points	34.1 points minimum	28.1 points minimum	1 point minimum	0

CM107 Discussion Rubric: 20 points
Unit 10

Criteria 1	Level III Max Points: 9	Level II Max Points: 7.65	Level I Max Points: 6.3	Not Present
Initial Response Quality	<ul style="list-style-type: none"> • Responds in well-developed paragraphs that exceed specified length requirements • Responds to all questions in the 	<ul style="list-style-type: none"> • Responds in developed paragraphs that meet specified length requirements • Responds to most questions in the 	<p>Any of the following are true:</p> <ul style="list-style-type: none"> • Provides limited development of ideas, or does not meet 	<ul style="list-style-type: none"> • No initial post made

	<p>prompt and remains on-topic</p> <ul style="list-style-type: none"> • Applies and references relevant course material • Includes a relevant, open-ended question 	<p>prompt and remains mostly on-topic</p> <ul style="list-style-type: none"> • Moderately applies and references some relevant course material • Includes a generally relevant open-ended question 	<p>specified length requirements</p> <ul style="list-style-type: none"> • Responds to only some questions in the prompt and may not remain on-topic • Includes only some cursory application or reference to course material • Includes a question that is not relevant or open-ended, or no open-ended question is provided 	
Criteria 2	<p>Level III Max Points: 7</p>	<p>Level II Max Points: 5.95</p>	<p>Level I Max Points: 4.9</p>	<p>Not Present</p>
Engagement With Others	<ul style="list-style-type: none"> • Responds to three or more classmates' initial posts • Responds to at least one follow-up response by instructor or classmates • Applies and references relevant course material • Contribution to the discussion includes asking relevant questions and/or providing situational 	<ul style="list-style-type: none"> • Responds to two classmates' initial posts • Responds to one follow-up response • Applies and references some relevant course material • Contribution to the discussion includes asking questions and/or providing examples that are somewhat relevant. 	<p>Any of the following are true:</p> <ul style="list-style-type: none"> • Responds to two classmates' initial posts in a cursory way, or responds to only one initial post • Does not respond to follow-up response(s) • Includes little to no application of course material • Contribution to the discussion includes irrelevant or no 	<ul style="list-style-type: none"> • No responses to others

	examples.		questions and no examples.	
Criteria 3	Level III Max Points: 2	Level II Max Points: 1.7	Level I Max Points: 1.4	Not Present
APA Style	<ul style="list-style-type: none"> • Applies APA style to credit sources, when needed, with no errors • Uses language appropriate to the writing context • Uses inclusive and respectful language 	<ul style="list-style-type: none"> • Applies APA style to credit sources, when needed, with minor errors • Uses language generally appropriate to the writing context • Uses inclusive and respectful language 	<p>Any of the following are true:</p> <ul style="list-style-type: none"> • Does not apply APA style to credit sources, when needed • Uses language inappropriate to the writing context • Does not use inclusive and respectful language 	<ul style="list-style-type: none"> • No attempt at applying APA style or using language appropriate to the writing context <p>OR</p> <ul style="list-style-type: none"> • using language that is not inclusive or respectful
Criteria 4	Level III Max Points: 2	Level II Max Points: 1.7	Level I Max Points: 1.4	Not Present
Writing Conventions	<ul style="list-style-type: none"> • Demonstrates control of language, sentence variety, and complexity • Applies editing skills to ensure few or no grammar or punctuation errors 	<ul style="list-style-type: none"> • Demonstrates some control of language, with some sentence variety, and complexity • Applies editing skills to avoid most major grammar and punctuation errors 	<p>Any of the following are true:</p> <ul style="list-style-type: none"> • Demonstrates limited control of language, with little sentence variety, and complexity • Applies limited editing strategies resulting in major errors in grammar or punctuation that result 	<ul style="list-style-type: none"> • Demonstrates no control of language, or attempt at applying editing strategies • NOTE: If any post is plagiarized, an automatic grade of 0 is applied

			in problems with clarity	
Maximum Total Points	20	17	14	0
Minimum Total Points	17.1 points minimum	14.1 points minimum	1 point minimum	0