**Template for Theoretical Models of Practice Assessment**

**Instructions:**

1. Copy this table and insert it directly into your paper.
2. Remove the instructions and example information from the table.
3. Insert the characteristics from your chosen Theoretical Model.
4. Apply characteristics to your advanced role.
5. Single Space the content of the table (the rest of the paper should be double spaced).
6. Follow the other specific instructions for this assignment.

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| **Model Characteristics**  ***Insert name of your chosen theoretical model here***  *OMO - Optimal Meeting Organization* | **Application to Your Advanced Practice Role**  ***Identify your chosen advanced nursing role here***  *FNP* |
| *Characteristic 1:*  *Meetings need to have a purpose*  *(Ampherson, 2017)* | *When there is a clear purpose for the meeting that is meaningful, the invited participants will be more interested in attending. In a pediatric clinic, the FNP sent out email reminders about the purpose and topic of the session prior to the meetings. Nursing staff blocked out time at the beginning of the day so they could attend the weekly educational session taught by the FNP. He had better attendance than when he just put it on the weekly clinic calendar. (Zanta et al., 2018).* |
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