**MN590 Unit 6 Assignment**

**AHRQ Implementation Plan**

**Definitions of Terms**

**Performance Improvement Strategy**

Contains the elements or key terms of your EBP project title.

**Barriers**

There are many potential barriers to project development. The following is a brief (and not necessarily) complete list of barriers. Barriers may change throughout project development and implementation. In completing the AHRQ document, consider what the unique actual and potential barriers are to your EBP project implementation process.

Lack of clarity- not everyone is on board with the process or understands the need for change. Project plans should be clearly stated through objectives.

Inadequate researched projects- incomplete literature reviews, learning needs assessments and gap analyses can affect the implementation process.

Inadequate resources- not having available personnel to lead the project creates a major issue with implementation.

Time, technology gap, resistance to change- staff may not feel that they have the time to implement a new project or may feel that change is intimidating. Different cultural groups respond to change in different ways. Being aware of any barriers created by time, technology or new processes can help in successful implementation of any change project.

**Communication Strategies**

Communication is the one tool that leaders must have. Without effective and timely communication, barriers to project implementation and development will surface and as a result, the organization will have a difficult time reaching its project objectives. Communication techniques should consider the approach that best fits the goals and objectives of the evidence-based project and considers cultural and generational attributes.

**Goals**

There are three types of goals- process, performance, and outcome goals. Specifically for this exercise, create one process goal, one performance goal and one outcome goal. Refer to the SMART goals exercise.

**Implementation Steps**

Steps toward implementation of an EBP project take on an orderly sequence and include preparation, coordination, implementation and evaluation of the results.

**Improvement Strategy Title**

This is the title of your evidence-based practice project.

Interprofessional

Refer to the Unit 5 Introduction and Discussion Question

**Objectives**

Objectives define strategies or implementation steps to attain the identified goals.

**Performance Measures**

The process of collecting, analyzing and/or reporting information regarding the performance of an individuals, groups, or organizations’ stakeholders.

Problem Statement

A problem statement might ask “who”, “what”, “where”, “when”, or “why”. It is a statement of a current issue or problem that requires timely action to improve a situation. It incorporates the barriers of the current problem (think about what was learned from your gap analysis and learning needs). This statement should be is completely objective, focusing only on the facts of the problem and leaving out any subjective opinion.

**Project Improvement Methodology**

Typically, project improvement methodology involves these four steps:

Define the opportunity for improvement (project goal).

Measure the performance of the existing process.

Analyze the process to find any defects and their root causes.

Improve the process by addressing the root causes

**Resources**

Resources may be tangible or intangible. Consider all internal and external stakeholder in both formal and informal leadership positions that are key to the program’s success. Review resources from previous assignments and classes. Consider what tools are available in terms of personal expertise.

MN590 Unit 6 Assignment

Evidence-based Practice Implementation Plan Template

Improvement Strategy Title:

Part I: Goals and Objectives

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| Problem Statement |

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| Goals (process, performance, outcome) |

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| --- |
| Objectives |

Part II: Interprofessional Approach

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| Role | Title | Department |
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Part III: Barriers to Successful Implementation (actual or potential)

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Part IV: Method of Project Improvement

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Part V: Implementation Steps

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| Activity (e.g., data collection, staff training, development of new forms). | Who is responsible? | Due Date |
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Part VI: Communications Strategy

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| --- | --- | --- | --- |
| Who needs to know about the strategy? | What information do they need? | When do they need the information? | Who will provide the information?  |
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Part VII: Resources Needed for Implementation

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Part VIII: Performance Measures (methods used to monitor, evaluate and communicate the extent to which various aspects of the project meets the objectives).

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