MSN NP Student Orientation Script

**Slide 1**: Welcome to the New Student Clinical Orientation Seminar for MSN NP students, including FNP and AGNP.

**Slide 2**: This seminar is designed to help students who will be entering their MSN clinical rotations. The seminar will cover MSN clinical rotations.

The objectives for the seminar are for you to:

* Meet Your Program Leads
* Learn and review tips for choosing appropriate clinical sites
* Understand Clinical Course expectations and evaluations
* Review professionalism and accountability
* Connect Clinical experiences with course and program outcomes.

**Slide 3**: Your MSN AGNP program lead is Dr. Marilyn McDonald. Your MSN FNP program lead is Dr. Laura Shenkman.

**Slide 4**: All students should adhere to the Ethical Code of Conduct. All written and verbal communications with faculty, patients and preceptors should be professional.

**Slide 5**: Choose an appropriate clinical site

Know the difference between a primary care site and acute or specialty site. Understanding the populations, you need to see and why not just anywhere will work. NONPF mandates diversity of clinical experiences and preceptors. It is important to have a variety of perspectives, patient populations and exposure to skills.

**Slide 6**: AGNP Sites

AGNP’s may work in LTC, home care, hospice, assisted living and some rehab w chronic geriatric care

**Slide 7**: Place of employment as clinical site

Avoid place of employment as clinical site.

A student may only select their place of employment as the clinical site if the following conditions are met:

* All clinical hours are performed outside of the student’s assigned work   hours
* The clinical activities are different than the student’s existing work duties
* The clinical activities are not under the supervision of the student’s work manager
* The student’s manager or co-workers are not serving as the preceptor. \*\*\*There will be no exceptions to the requirements.

**Slide 8**: What counts as clinical hours?

160 hours for clinical courses. It is important that you be demonstrating diagnostic reasoning and decision making skills, increasing independence, comprehensiveness, and proficiency in the population being seen clinical and demonstrating beginning competence with the management of minor acute and chronic illnesses.

Expectations include, but are not limited to, continuing to work on history taking (comprehensive, focused, and developmental milestones), distinguishing between normal and abnormal variations of child development  through the use of screening tools, implementing an evaluation and management plan along with the patient, preceptor and family, applying knowledge including pharmacology, demonstrating proper ordering skills of medication and equipment under the direct supervision of the preceptor, and using community resources in your area to provide healthcare to the population seen in clinic.

**Slide 9**: What is NOT considered patient contact hours?

* Lunch whether spent in the office or out,
* Listening to drug reps who are merely selling a product,
* Travel time to, from or between sites (if traveling from one site to another),
* Hospital rounding (primary care NPs should not be in the hospital setting)
* Any “rounding-up” of clinical hours, ie. counting 3.5 hours as 4, will be considered academic dishonesty and will result in failure of the course and possible dismissal from the program. Submitting any written materials prepared by another and represented as your own will result in course failure and possible dismissal from program due to academic dishonesty.

**Slide 10**: **The student is responsible for the following:**

* The student is to communicate with the course instructor no less than weekly using the discussion board, email, and/or phone.
* The student is to provide the preceptor with the course instructor contact information (email address and phone number) prior to attending clinical.
* The student is to participate in a conference call with the preceptor, and the course instructor in the first week of the clinical course. There will be two additional points of contact during the course, including one near midterm and one at the end of the course.
* The student is required to provide the preceptor and course instructor with information regarding the student’s experiences, questions, or concerns throughout the course.
* Entering all clinical hours in RxPreceptor on a weekly basis for preceptor verification.
* Entering all course-required field encounters in RxPreceptor on a weekly basis.
* Communicating with course faculty if an issue arises during the clinical experience

**Slide 11**: Dress Code

Lab coats are not required but may be worn if that is the norm in the practice. Name tags will be provided. No scrubs.

**Slide 12**: Be prepared for clinic

Know course outcomes. Ten most common diagnoses. Ask preceptor. You will take an H and P, create differentials, use diagnostic reasoning, know best practices, most common medications.

**Slide 13**: Student Responsibilities

* Weeks Start on a Wednesday and end on Tuesday/ Midnight
* Check email and Course announcements daily for any news and updates
* Weekly Readings, Papers, Discussion Forums, Assignments such as , Journals and Mandatory Seminars.
* You must attend Online Course and complete assignments to pass your clinical course
* Prepare for your clinical day by researching evidence based guidelines for top conditions seen in primary care
* Know medications commonly prescribed and the pharmacokinetics behind them

**Slide 14**: Preceptor responsibilities

* Thee preceptor is responsible for the following:
* Direct Supervision of the student’s clinical experience throughout the course
* Participating in all of the scheduled calls to discuss student performance with the faculty and the student.
* Verifying all student hours in RxPreceptor for the course.
* Completing all evaluations: the midterm and end of course evaluation of the student in RxPreceptor.
* cannot be done by office managers!

**Slide 15**: RxPreceptor

Hours need to be entered weekly and confirmed by preceptor or they will not be counted. All hours must in in and confirmed no later than Monday of Week 10.  Clinical encounters for every individual seen in clinic must be submitted. Do not download lists of patients seen. Evaluations must be completed and submitted by Monday Week 10. Remember you MUST participate in class online every week in order to get credit for the course.

**Slide 16**: Faculty responsibilities

Course faculty oversees student and preceptor and is ultimately responsible for clinical grade. Everything must be completed in RX P in order to pass.

**Slide 17**: Balance your life!

Clinical terms are busy and can be stressful. Find a way to manage your stress. Stay in close contact with faculty. Avoid working full time.

Thank you.